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Governance Board Meeting, Wednesday, May 5th, 2021 @ 5:15 p.m.via Zoom Meeting

Meeting ID: 941 5302 2188

Passcode: ISA

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- I. Welcome
  - A. Call the Meeting to Order 5:22p (Present Jeremy Erickson, Nicole Cooksey) lacked quorum so informational meeting only, no action taken due to lack of quorum adjourned at 5:23p
  - B. Noticed the meeting to Evans Print & Media Group, WCOW Radio, Magnum Radio, the La Crosse Tribune, Sparta City Hall, and Sparta Free Library.
  - C. Adopt the Agenda
- II. Public Input
- III. Approve the Minutes of [March 3, 2021](#)
- IV. Teachers' Report finished state FORWARD testing, next week we will start our Spring MAPS (Measure of Academic Performance) test. Final CBL (Renewable Energy) showcase May 27 (2:30-3:00, 3:15-3:45, 4:00-4:30, 4:45-5:15), students are researching and collecting data. Trying to spread out parents and give students experience. Enrollment losing a would be 7th and 8th grader next year, we will look at best options to add. 8th grade celebration on June 1 at 1:00p just ISA students and 2 parents per 8th grade student, will make it as fun as normal, also have cake for 8th graders with tears. Will livestream.
  - ISAP needs more members, can we share the parent contact list for our incoming students?
- V. Financial Report - [budget report](#) (20-21 funds were all spent or encumbered)
- VI. Old Business
  - A. Grant and proposed activities - save the date for Wednesday, July 28, maybe 29th for WRCCS grantee meeting
- VII. New Business
  - A. Update on End of Year Activities (8th grade celebration, CBL showcase) 6th grade bump up day
  - B. Update on plans for 21-22 school year, all future 6th graders are lined up, no SVLA for ISA next year, ISA staff will be at "full strength" with Lakowske returning

C. Set [Budget for 21-22](#)

VIII. Important Dates

A. Next Governance Board Meeting      \_\_\_ 8/3/21 \_\_\_ @ \_\_\_ 5 \_\_\_ pm

B. Annual Meeting      \_\_\_ 8/3/21 \_\_\_ @ \_\_\_ 5:15 \_\_\_ pm

IX. Adjournment

**Mission:**

Innovations STEM Academy provides a teacher-led, inquiry/problem-based learning environment which maximizes individual learner potential and ensures that all students have the knowledge and skills to meet the demands of the 21<sup>st</sup> century.

**Vision:** To engage students in meaningful application of science, technology, engineering, and mathematics concepts.