AP World History Summer Assignment 2016

Welcome to AP World History, I look forward to a great year with you. You do NOT need to check out a book to complete the following assignments. These assignments will assist in building your fundamental knowledge of World History and are intended to lay the foundation for the first unit and subsequent material covered during the course of the year.

For most, if not all of you, this is your first AP class. To be successful, you will need to stay focused and work hard. You should be prepared to spend four to six hours a week outside of class on AP World History. There will be numerous reading and writing assignments throughout the year. If this does not seem realistic for your schedule, then you may want to reconsider taking this course. During the school year we will explore I0,000 years of human history, learn valuable skills, and have the option to take the AP World History Exam in May, 2015. This is an exciting class that will allow us to look at the big picture of history, trace cultures over time, and examine human interactions.

The purpose of this summer assignment is to get ajumpstart on the curriculum. The summer assignment will also provide us with an opportunity to go into more depth on cellain topics throughout the year.

This summer assignment is due the first day of school – September 1, 2016.

There will be two items you are turning in...

- 1) This packet which contains the maps, vocabulary charts and PIRATES charts.
- 2) Your typed or hand-written essay.

Late assignments will not be accepted as you will be quizzed on some of the information from this packet as soon as school starts. It is important that you show that you are capable of successfully completing this independent assignment in the time allotted. This gives a very clear picture of your ability to handle the college-level course load you will experience throughout the year. The only exception will be those students that emolled new to our school after the year starts. Anyone that registered prior to that date will be expected to have the assignment completed by the first day of school.

I will be available by email during the summer but please do not expect an immediate response; it may take a few days. Good luck and we'll see you in September.

Mr. Trocinski btrocinski@spartan.org

Part 1: Mapping Exercise

Neatly label the world maps with the land and water features listed below in the color indicated in parentheses. Print neatly and make sure your maps are easy to read.

Map#1:APWorld Regions

Refer to page 26 in the AP World History Course Description (available on the following website: http://media.co11egeboard.com/ digitalServices/pdf/a p/ap-world-history-cour se-and-exa m-description.pdf) Using the world map included in this packet, draw and label the AP Regions based on the "closer look" map. You are not required to color the map but use a color or striping to regions that overlap.

Map #2: Bodies of Water and Rivers

Oeans, Seas, Bays, Lakes (colorthem blue)

- 1. Atlantic Ocean
- 2. Pacific Ocean
- 3. Indian Ocean
- 4. Arctic Ocean
- 5. North Sea
- 6. Baltic Sea
- 7. English Channel
- 8. Norwegian Sea
- 9. Barents Sea
- 10. Mediterranean Sea
- 11. Adriatic Sea
- 12 Aegean Sea
- 13 Black Sea
- 14. caspian Sea
- 15. Great Lakes
- 16. Red Sea
- 17. Persian Gulf
- 18 Arabian Sea
- 19. Bay of Bengal
- 20. South China Sea 21. East China Sea
- 22. Yellow Sea
- 23. Sea of Japan

- Rivers (draw them in blue)
- 1. Nile River
- 2. Tigris
- 3. Euphrates
- 4. Amazon River
- 5. Mississippi River
- 6. Rio Grande River
- 7. Indus River
- 8. Yellow River (Huang He)
- 9. Yangtze River
- 10. Ganges River
- 11. Irrawaddy River
- 2. Mekong River 13. Congo River
- 14. Danube River

Map #3: Mountains and Deserts

Mountains (Brown)

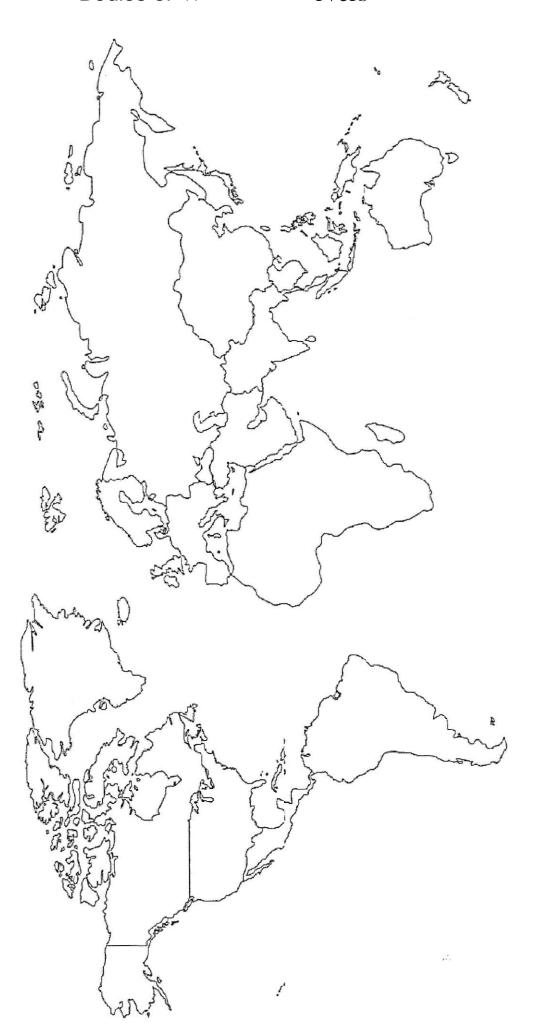
- 1. Alaska Range
- 2. Rocky Mountains
- 3. Appalachian Mountains
- 4. Andes Mountains
- 5, Alps
- 6. Atlas Mountains
- 7. Ural Mountains
- 8. Hindu Kush
- 9. Himalaya Mountains

Deserts (yellow)

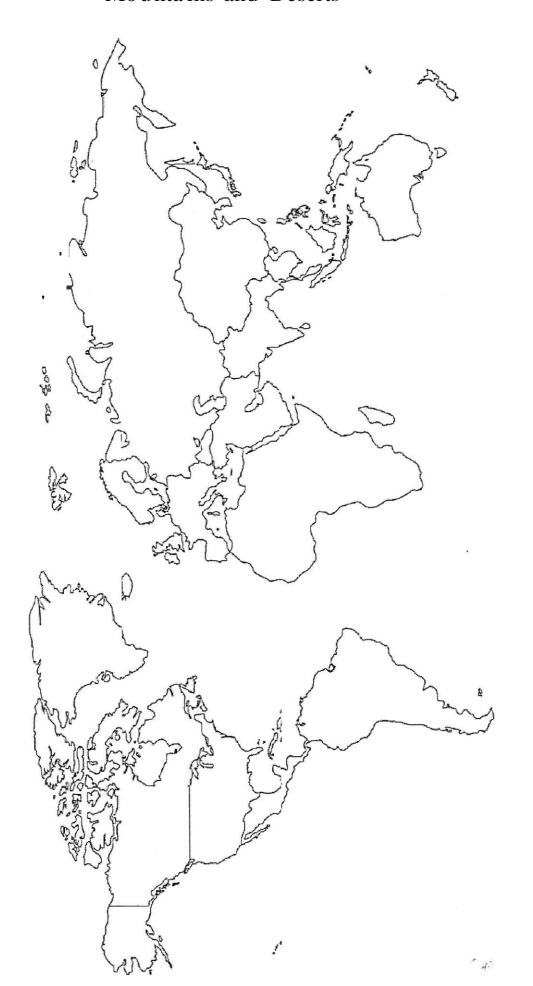
- 1. Gobi Desert
- 2. Kalahari Desert
- 3. Sahara Desert 4. Thar Desert
- 5. Sierra Madre Desert
- 6. Mojave Desert
- 7. Namib Desert
- 8. Syrian Desert

AP Regions Map





Mountains and Deserts



Part 2: Common World History Vocabulary

Below you will find a chart of vocabulary words that will be repeated over and over during the course. These words will apply to many different cultures throughout history. It is important that you become familiar with the words and their meanings. Your definitions should be hand-written.in.complete sentences that thoroughly explain the word as it relates to the study of World History.

Absolutism		
Agriculture		
Aristocracy		
Bias		
Bureaucracy		
Chiefdom		
City-State		
Civilization		
Commercial		
Demography		

Divination		
Dynasty		
Empire		
Epidemic		
Forager		
Globalization		
Indentured Servant		
Interregional		
Kingdom		
Medieval		
Merchant		
1 -		

Nation			
Neolithic			
Nobility			
Nomad			
Ocean			
Pandem ic			
Papacy			
Pastoral			
Patriarchal			
Periodization			
Polytheism			
Prehistoric			

Primary Source	
Revolution	
Rural	
Scribe	
Secondary Source	
Serf	
Shaman	
Slave	
State	
Steppes	
Urban	

Part 3: Continuity and Change over Time Essay

One of the three essays that you will be asked to write on the AP World History Exam is a Continuity and Change over Time essay (CCOT). This is a style of essay that examines how something changes and stays the same over time. For example, we could look at how world trade patterns changed from 1450 to 1750, or how the role of women changed in the Middle East from 1900 to present. This essay forces us to examine the beginning situation, what caused it to change, and its ending condition. However, we must also consider what stayed the same.

This summer I'd like you to write your own CCOT essay about yourself. You should pick an are a to specialize in: education, friends, responsibility, religious life, family, athletics, music, or another topic of your choosing. In regards to a time frame, start the essay wherever it's appropriate for the topic. More advanced essays will look at 3-4 different specialty areas (1paragraph for each) and willbe able to tie them all together to give a more thorough analysis of you.

The chart below should be completed to help you plan before you write and to provide an organizational structure for your essay. You will use a similar planning chart throughout the year as we write other CCOT essays. If you are striving for a more advanced essay, you would have 3-4 different charts (1for each category). Idon't expect perfect essays but I do expect you to give it a try. Basic essays will have a minimum of three paragraphs with a clear thesis. A basic essay will earn a maximum grade of a B. In order to earn an A for this part of the summer assignment, you will need to attempt the more advanced essay and have a logical thesis tying it together. By completing this essay, Iwill have a chance to understand your writing ability as we begin the class and you will have a chance to practice one of the three essay structures we willfocus on (and the one that is typically the hardest for students on the AP exam).

Final essays should be typed (single-spaced, 1Z pt. font) or hand-written and will be turned in separate from the rest of the summer assignment on the first day of school.

Cliaracteristics _ atli_eginning of TimePerioa	Examples of Significant Changes, Turning Points, or Developments Note type of change (sudden, gradual, developmental)	<pre><;:haracteristics at end Of .limePeriod</pre>
	1.	
	2.	
	3.	
	Significant Continuities	
	1.	
	2.	
	3.	
Reasons Why Changes & Continuities	1. 2.	
Occurred	3.	