

AP World History Summer Assignment 2016

Welcome to AP World History, I look forward to a great year with you. **You do NOT need to check out a book to complete the following assignments.** These assignments will assist in building your fundamental knowledge of World History and are intended to lay the foundation for the first unit and subsequent material covered during the course of the year.

For most, if not all of you, this is your first AP class. To be successful, you will need to stay focused and work hard. You should be prepared to spend four to six hours a week outside of class on AP World History. There will be numerous reading and writing assignments throughout the year. If this does not seem realistic for your schedule, then you may want to reconsider taking this course. During the school year we will explore 10,000 years of human history, learn valuable skills, and have the option to take the AP World History Exam in May, 2015. This is an exciting class that will allow us to look at the big picture of history, trace cultures over time, and examine human interactions.

The purpose of this summer assignment is to get a jumpstart on the curriculum. The summer assignment will also provide us with an opportunity to go into more depth on certain topics throughout the year.

**This summer assignment is due the first day of school –
September 1, 2016.**

There will be two items you are turning in...

- 1) This packet which contains the maps, vocabulary charts and PIRATES charts.
- 2) Your typed or hand-written essay.

Late assignments will not be accepted as you will be quizzed on some of the information from this packet as soon as school starts. It is important that you show that you are capable of successfully completing this independent assignment in the time allotted. This gives a very clear picture of your ability to handle the college-level course load you will experience throughout the year. The only exception will be those students that enrolled new to our school after the year starts. Anyone that registered prior to that date will be expected to have the assignment completed by the first day of school.

I will be available by email during the summer but please do not expect an immediate response; it may take a few days. Good luck and we'll see you in September.

Mr. Trocinski
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Part 1: Mapping Exercise

Neatly label the world maps with the land and water features listed below in the color indicated in parentheses. Print neatly and make sure your maps are easy to read.

Map #1: AP World Regions

Refer to page 26 in the AP World History Course Description (available on the following website: <http://media.collegeboard.com/digitalServices/pdf/ap/ap-world-history-course-and-exam-description.pdf>) Using the world map included in this packet, draw and label the AP Regions based on the "closer look" map. You are not required to color the map but use a color or striping to regions that overlap.

Map #2: Bodies of Water and Rivers

Oceans, Seas, Bays, Lakes (color them blue)

1. Atlantic Ocean
2. Pacific Ocean
3. Indian Ocean
4. Arctic Ocean
5. North Sea
6. Baltic Sea
7. English Channel
8. Norwegian Sea
9. Barents Sea
10. Mediterranean Sea
11. Adriatic Sea
12. Aegean Sea
13. Black Sea
14. Caspian Sea
15. Great Lakes
16. Red Sea
17. Persian Gulf
18. Arabian Sea
19. Bay of Bengal
20. South China Sea
21. East China Sea
22. Yellow Sea
23. Sea of Japan

Rivers (draw them in blue)

1. Nile River
2. Tigris
3. Euphrates
4. Amazon River
5. Mississippi River
6. Rio Grande River
7. Indus River
8. Yellow River (Huang He)
9. Yangtze River
10. Ganges River
11. Irrawaddy River
12. Mekong River
13. Congo River
14. Danube River

Map #3: Mountains and Deserts

Mountains (Brown)

1. Alaska Range
2. Rocky Mountains
3. Appalachian Mountains
4. Andes Mountains
5. Alps
6. Atlas Mountains
7. Ural Mountains
8. Hindu Kush
9. Himalaya Mountains

Deserts (yellow)

1. Gobi Desert
2. Kalahari Desert
3. Sahara Desert
4. Thar Desert
5. Sierra Madre Desert
6. Mojave Desert
7. Namib Desert
8. Syrian Desert

AP Regions Map



Bodies of Water and Rivers



Mountains and Deserts



Part 2: Common World History Vocabulary

Below you will find a chart of vocabulary words that will be repeated over and over during the course. These words will apply to many different cultures throughout history. It is important that you become familiar with the words and their meanings. Your definitions should be hand-written in complete sentences that thoroughly explain the word as it relates to the study of World History.

Absolutism
Agriculture
Aristocracy
Bias
Bureaucracy
Chiefdom
City-State
Civilization
Commercial
Demography

Divination

Dynasty

Empire

Epidemic

Forager

Globalization

Indentured
Servant

Interregional

Kingdom

Medieval

Merchant

Monotheism

Nation

Neolithic

Nobility

Nomad

Ocean

Pandemic

Papacy

Pastoral

Patriarchal

Periodization

Polytheism

Prehistoric

Primary Source
Revolution
Rural
Scribe
Secondary Source
Serf
Shaman
Slave
State
Steppes
Urban

Part 3: Continuity and Change over Time Essay

One of the three essays that you will be asked to write on the AP World History Exam is a Continuity and Change over Time essay (CCOT). This is a style of essay that examines how something changes and stays the same over time. For example, we could look at how world trade patterns changed from 1450 to 1750, or how the role of women changed in the Middle East from 1900 to present. This essay forces us to examine the beginning situation, what caused it to change, and its ending condition. However, we must also consider what stayed the same.

This summer I'd like you to write your own CCOT essay about yourself. You should pick an area to specialize in: education, friends, responsibility, religious life, family, athletics, music, or another topic of your choosing. In regards to a time frame, start the essay wherever it's appropriate for the topic. More advanced essays will look at 3-4 different specialty areas (1 paragraph for each) and will be able to tie them all together to give a more thorough analysis of you.

The chart below should be completed to help you plan before you write and to provide an organizational structure for your essay. You will use a similar planning chart throughout the year as we write other CCOT essays. If you are striving for a more advanced essay, you would have 3-4 different charts (1 for each category).

I don't expect perfect essays but I do expect you to give it a try. Basic essays will have a minimum of three paragraphs with a clear thesis. A basic essay will earn a maximum grade of a B. In order to earn an A for this part of the summer assignment, you will need to attempt the more advanced essay and have a logical thesis tying it together. By completing this essay, I will have a chance to understand your writing ability as we begin the class and you will have a chance to practice one of the three essay structures we will focus on (and the one that is typically the hardest for students on the AP exam).

Final essays should be typed (single-spaced, 12 pt. font) or hand-written and will be turned in separate from the rest of the summer assignment on the first day of school.

Characteristics at beginning of Time Period	Examples of Significant Changes, Turning Points, or Developments Note <i>type</i> of change (sudden, gradual, developmental)	Characteristics at end of Time Period
	<ol style="list-style-type: none"> 1. 2. 3. <div style="text-align: center; background-color: #cccccc; padding: 5px; margin: 10px 0;">Significant Continuities</div> <ol style="list-style-type: none"> 1. 2. 3. 	
Reasons <i>Why</i> Changes & Continuities Occurred	<ol style="list-style-type: none"> 1. 2. 3. 	