Course Outcome Summary

Course Information: Pre-Kindergarten

Description: This course is about students acquiring the skills they need to be ready for Kindergarten.

Instruction Level: Pre-Kindergarten

Course Standards:

- Names eight basic colors, four basic shapes and can continue an ABAB pattern (ex. red, blue, red, blue)
- Demonstrates an understanding of numbers and counting.
  - Count rote to 20
  - Object count to 10 (1:1 correspondence)
  - Identify and name numbers 1-10 (when shown out of order)
  - Match numbers to amounts 1-10
  - Puts numbers 1-10 in numerical order
- Develops alphabet knowledge.
  - Identify and name uppercase letters of the alphabet.
- Uses vocalization and spoken language to communicate.
- Demonstrates behaviors to meet self-help and physical needs.
- Attends to teacher in a large group.
- Follows directions of increasing complexity.
- Engages in social interaction and plays with others.
- Demonstrates an understanding of rules and social expectations.
- Engages in social problem solving behavior and learns to resolve conflict.
- Exhibits hand eye coordination, strength, control and object manipulation.
  - Pencil grip
  - Scissor skills
- Moves with strength, control, balance, coordination, locomotion, and endurance.

Unit

1. Ready For School
2. Fall
3. Families
4. Winter Holidays
5. Winter
6. Growing Up Healthy
7. Stories, Stories, Stories (Dr. Seuss, Fairy Tales, Nursery Rhymes)
8. Nature All Around Us (Spring, Insects, Farm)

Unit Outlines

1. Ready For School! (30 days)

Social-Emotional Standard:
- Demonstrates an understanding of rules and social expectations.
- Uses vocalizations and spoken language to communicate.
- Attends to teacher in a large group.

Essential Question:
- Why do we need to follow directions?
- What are some reasons that we talk to each other?
- Why do we need to listen at school?

Essential Knowledge:
- Students will learn school expectations (example: hallway, classroom, bathroom, lunchroom, bus)
- Students will use language for a variety of purposes.
- Students will ask peers or teachers for information or assistance appropriately.
- Students will attend to the teacher in the large group.

Literacy Standards:
- Develops alphabet knowledge

Essential Question:
- What is the alphabet?

Essential Knowledge:
- Students will name: Aa, Bb, Cc

Math Standards:
- Names eight basic colors, four basic shapes and continue an ABAB pattern (ie red, blue, red, blue)
• Count rote to 20; object count to 10 (1:1 correspondence - touch each object while saying the corresponding amount number)

**Essential Question:**

• Why do we need to name our colors?
• Why do we need to know our shapes?
• What is a pattern?
• Can you see a pattern and make another one just like it?
• Why do we say numbers in the same order when we count?
• Why do we need to know the order of the numbers when we count?
• When you count things, how do you know how many you have?

**Essential Knowledge:**

• Students will name 8 basic colors (red, orange, yellow, green, blue, purple, brown, and black)
• Students will name 4 basic shapes (circle, square, rectangle, triangle)
• Students will continue an ABAB pattern (red, blue, red, blue).
• Students will orally count to 20 and count 10 objects with 1:1 correspondence.

**Motor Skills Standards:**

• Exhibits hand eye coordination, strength, control and object manipulation.
  • Pencil grip
  • Scissor skills
• Moves with strength, control, balance, coordination, locomotion, and endurance.

**Essential Questions:**

• How do we use our bodies to do what we want to do?
• How do I use my hands and fingers?
• How do I use my eyes to help my hands and fingers know what to do?
• Why do we exercise and use our muscles?
• What does it mean to be safe? How can we make sure we stay safe at school?

**Essential Knowledge:**

• Students will color in lines.
• Students will write their first names.
• Students will use writing tools with control.
• Students will cut with scissor control.
• Students will move safely during gym and outdoor activities.
● Students will move their bodies in a variety of ways. (ie jump, hop, skip, bounce and catch a ball)

2. Fall (20 days)

Social-Emotional Standard:
● Engages in social interaction and plays with others

Essential Question:
● How can I get my friends to work or play with me?
● What does it mean to cooperate?

Essential Knowledge:
● Students will be able to initiate and maintain peer interaction.
● Students will play cooperatively and share toys and materials with peers.

Literacy Standards:
● Develops alphabet knowledge
● Uses vocalizations and spoken language to communicate.

Essential Question:
● What is the alphabet?
● How can I use new words to tell about things that I already know?

Essential Knowledge:
● Students will name: Dd, Ee, Ff, Gg
● Students will connect new vocabulary with prior educational experiences.

Math Standards:
● Continue an ABAB pattern (ie red, blue, red, blue)
● Count rote to 20; object count to 10 (1:1 correspondence - touch each object while saying the corresponding amount number)
● Identify and name numbers 1-10 (when shown out of order)

Essential Question:
● Can you see a pattern and make another one just like it?
● Can you see a pattern, make another one like it, and keep it going?
● Why do we say numbers in the same order when we count?
● Why do we need to know the order of the numbers when we count?
● When you count things, how do you know how many you have?
● What is a number?

Essential Knowledge:
● Students will name 8 basic colors (red, orange, yellow, green, blue, purple, brown, and black).
● Students will name 4 basic shapes (circle, square, rectangle, triangle).
● Students will continue an ABAB pattern (red, blue, red, blue).
● Students will orally count to 20 and count 10 objects with 1:1 correspondence.
● Students will identify and name numbers 1-10 (when shown out of order).

Motor Skills Standards:
● Exhibits hand eye coordination, strength, control and object manipulation.
  ▪ Pencil grip
  ▪ Scissor skills
● Moves with strength, control, balance, coordination, locomotion, and endurance.

Essential Questions:
● How do we use our bodies to do what we want to do?
● How do I use my hands and fingers?
● How do I use my eyes to help my hands and fingers know what to do?
● Why do we exercise and use our muscles?
● What does it mean to be safe? How can we make sure we stay safe at school?

Essential Knowledge:
● Students will color in lines.
● Students will write their first names.
● Students will use writing tools with control.
● Students will cut with scissor control.
● Students will move safely during gym and outdoor activities.
● Students will move their bodies in a variety of ways. (ie jump, hop, skip, bounce and catch a ball)

3. Families (30 days)

Social-Emotional Standard:
● Demonstrates an understanding of rules and social expectations.
● Engages in social interaction and plays with others.
**Essential Question:**
- How do I show that I care for others?

**Essential Knowledge:**
- Students will seek attention appropriately.
- Students will express emotion and affection appropriately.

**Literacy Standards:**
- Alphabet Knowledge

**Essential Question:**
- What is the alphabet?

**Essential Knowledge:**
- Students will name: Hh, Ii, Jj, Kk

**Math Standards:**
- Continue an ABAB pattern (ie red, blue, red, blue)
- Count rote to 20; object count to 10 (1:1 correspondence - touch each object while saying the corresponding amount number)
- Identify and name numbers 1-10 (when shown out of order)
- Puts numbers 1-10 in order.
- Exhibits hand eye coordination, strength, control and object manipulation in demonstrating puzzle skills to complete a 24 piece puzzle.

**Essential Question:**
- Can you see a pattern, make another one like it, and keep it going?
- How can I use objects to create my own pattern?
- Why do we say numbers in the same order when we count?
- Why do we need to know the order of the numbers when we count?
- When you count things, how do you know how many you have?
- What is a number?
- Why do numbers have an order?
- How do you move puzzle pieces around to make them fit?

**Essential Knowledge:**
- Students will name 8 basic colors (red, orange, yellow, green, blue, purple, brown, and black).
- Students will name 4 basic shapes (circle, square, rectangle, triangle)
● Students will continue an ABAB pattern (red, blue, red, blue).
● Students will orally count to 20 and count 10 objects with 1:1 correspondence.
● Students will identify and name numbers 1-10 (when shown out of order).
● Students will put numbers 1-10 in order.
● Students will exhibits hand eye coordination, strength, control and object manipulation by moving puzzle pieces to complete a 24 piece puzzle.

Motor Skills Standards:

● Exhibits hand eye coordination, strength, control and object manipulation.
  ▪ Pencil grip
  ▪ Scissor skills
● Moves with strength, control, balance, coordination, locomotion, and endurance.

Essential Questions:

● How do we use our bodies to do what we want to do?
● How do I use my hands and fingers?
● How do I use my eyes to help my hands and fingers know what to do?
● Why do we exercise and use our muscles?
● What does it mean to be safe? How can we make sure we stay safe at school?

Essential Knowledge:

● Students will color in lines.
● Students will write their first names.
● Students will use writing tools with control.
● Students will cut with scissor control.
● Students will move safely during gym and outdoor activities.
● Students will move their bodies in a variety of ways. (ie jump, hop, skip, bounce and catch a ball)

4. Winter Holidays (20 days)

Social-Emotional Standard:

● Engages in social problem solving behavior and learns to resolve conflict.

Essential Question:

● How do people fix a conflict or disagreement?

Essential Knowledge:
● Students will interact and defend self without aggression.
● Students will work on problem with self-control.
● Students will try strategies to solve problems.

Literacy Standards:
● Alphabet Knowledge
● Uses vocalization and spoken language to communicate.

Essential Question:
● What is the alphabet?
● How do you know when a story is true or could really happen?

Essential Knowledge:
● Students will name: Ll, Mm, Nn, Oo
● Students will begin to distinguish fact from fiction in a read aloud text

Math Standards:
● Continue an ABAB pattern (ie red, blue, red, blue)
● Count rote to 20; object count to 10 (1:1 correspondence - touch each object while saying the corresponding amount number)
● Identify and name numbers 1-10 (when shown out of order)
● Exhibits hand eye coordination, strength, control and object manipulation in demonstrating puzzle skills to complete a 24 piece puzzle.
● Puts numbers 1-10 in order.
● Match numbers to amounts 1-10

Essential Question:
● Can you see a pattern, make another one like it, and keep it going?
● How can I use objects to create my own pattern?
● Why do we say numbers in the same order when we count?
● Why do we need to know the order of the numbers when we count?
● When you count things, how do you know how many you have?
● What is a number?
● How do you move puzzle pieces around to make them fit?
● Why do numbers have an order?
● Why do we match numbers to their amounts?

Essential Knowledge:
● Students will continue an ABAB pattern (red, blue, red, blue).
● Students will orally count to 20 and count 10 objects with 1:1 correspondence.
● Students will identify and name numbers 1-10 (when shown out of order).
● Students will exhibit hand eye coordination, strength, control and object manipulation by moving puzzle pieces to complete a 24 piece puzzle.
● Students will put numbers 1-10 in order.
● Students will match numbers to amounts 1-10.

Motor Skills Standards:

● Exhibits hand eye coordination, strength, control and object manipulation.
  ▪ Pencil grip
  ▪ Scissor skills
● Moves with strength, control, balance, coordination, locomotion, and endurance.

Essential Questions:

● How do we use our bodies to do what we want to do?
● How do I use my hands and fingers?
● How do I use my eyes to help my hands and fingers know what to do?
● Why do we exercise and use our muscles?
● What does it mean to be safe? How can we make sure we stay safe at school?

Essential Knowledge:

● Students will color in lines.
● Students will write their first names.
● Students will use writing tools with control.
● Students will cut with scissor control.
● Students will move safely during gym and outdoor activities.
● Students will move their bodies in a variety of ways. (ie jump, hop, skip, bounce and catch a ball)

5. Winter (20 days)

Social-Emotional Standard:

● Demonstrates behaviors to meet self-help and physical needs.

Essential Question:

● What are needs and how do we meet them?

Essential Knowledge:

● Students will locate and care for personal belongings.
- Students will follow the arrival routine independently.
- Students will put away materials before starting another activity.

**Literacy Standards:**
- Alphabet Knowledge
  - Uses vocalization and spoken language to communicate.

**Essential Question:**
- What is the alphabet?
- What is a question?

**Essential Knowledge:**
- Students will name: Pp, Qq, Rr, Ss
- Students will respond appropriately to questions.

**Math Standards:**
- Count rote to 20; object count to 10 (1:1 correspondence - touch each object while saying the corresponding amount number)
- Identify and name numbers 1-10 (when shown out of order)
- Exhibits hand eye coordination, strength, control and object manipulation in demonstrating puzzle skills to complete a 24 piece puzzle.
- Puts numbers 1-10 in order.
- Match numbers to amounts 1-10.

**Essential Question:**
- Why do we say numbers in the same order when we count?
- Why do we need to know the order of the numbers when we count?
- When you count things, how do you know how many you have?
- What is a number?
- How do you move puzzle pieces around to make them fit?
- Why do numbers have an order?
- Why do we match numbers to their amounts?

**Essential Knowledge:**
- Students will orally count to 20 and count 10 objects with 1:1 correspondence.
- Students will identify and name numbers 1-10 (when shown out of order).
- Students will exhibits hand eye coordination, strength, control and object manipulation by moving puzzle pieces to complete a 24 piece puzzle.
- Students will put numbers 1-10 in order.
- Students will match numbers to amounts 1-10.
Motor Skills Standards:

- Exhibits hand eye coordination, strength, control and object manipulation.
  - Pencil grip
  - Scissor skills
- Moves with strength, control, balance, coordination, locomotion, and endurance.

Essential Questions:

- How do we use our bodies to do what we want to do?
- How do I use my hands and fingers?
- How do I use my eyes to help my hands and fingers know what to do?
- Why do we exercise and use our muscles?
- What does it mean to be safe? How can we make sure we stay safe at school?

Essential Knowledge:

- Students will color in lines.
- Students will write their first names.
- Students will use writing tools with control.
- Students will cut with scissor control.
- Students will move safely during gym and outdoor activities.
- Students will move their bodies in a variety of ways. (ie jump, hop, skip, bounce and catch a ball)

6. Growing Up Healthy (20 days)

Social-Emotional Standard:

- Follows directions of increasing complexity

Essential Question:

- How can show that I know what to do while I am at school?

Essential Knowledge:

- Students will follow three step directions.
- Students will follow directions given in a group.
- Students will follow routine in transition.

Literacy Standards:

- Alphabet Knowledge
Essential Question:
- What is the alphabet?

Essential Knowledge:
- Students will name: Tt, Uu, Vv, Ww

Math Standards:
- Count rote to 20.
- Identify and name numbers 1-10 (when shown out of order)
- Exhibits hand eye coordination, strength, control and object manipulation in demonstrating puzzle skills to complete a 24 piece puzzle.
- Puts numbers 1-10 in order.
- Match numbers to amounts 1-10.

Essential Question:
- Why do we say numbers in the same order when we count?
- Why do we need to know the order of the numbers when we count?
- When you count things, how do you know how many you have?
- What is a number?
- How do you move puzzle pieces around to make them fit?
- Why do numbers have an order?
- Why do we match numbers to their amounts?

Essential Knowledge:
- Students will orally count to 20.
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- Students will put numbers 1-10 in order.
- Students will match numbers to amounts 1-10.

Motor Skills Standards:
- Exhibits hand eye coordination, strength, control and object manipulation.
  - Pencil grip
  - Scissor skills
- Moves with strength, control, balance, coordination, locomotion, and endurance.
Essential Questions:
- How do we use our bodies to do what we want to do?
- How do I use my hands and fingers?
- How do I use my eyes to help my hands and fingers know what to do?
- Why do we exercise and use our muscles?
- What does it mean to be safe? How can we make sure we stay safe at school?

Essential Knowledge:
- Students will color in lines.
- Students will write their first names.
- Students will use writing tools with control.
- Students will cut with scissor control.
- Students will move safely during gym and outdoor activities.
- Students will move their bodies in a variety of ways. (ie jump, hop, skip, bounce and catch a ball)

7. Stories, Stories, Stories (25 days)

Social-Emotional Standard:
- Follows directions of increasing complexity.

Essential Question:
- What does it mean to stay on task?

Essential Knowledge:
- Students will concentrate well to complete a task.
- Students will know when a task is complete.

Literacy Standards:
- Alphabet Knowledge
- Uses vocalizations and spoken language to communicate.

Essential Question:
- What is the alphabet?
- How does repeating rhymes, poems and finger plays help me learn?

Essential Knowledge:
- Letter focus: Xx, Yy, Zz
• Students will repeat rhymes, poems and finger plays

Math Standards:
• Count rote to 20.
• Identify and name numbers 1-10 (when shown out of order)
• Exhibits hand eye coordination, strength, control and object manipulation in demonstrating puzzle skills to complete a 24 piece puzzle.
• Puts numbers 1-10 in order.
• Match numbers to amounts 1-10.

Essential Question:
• Why do we say numbers in the same order when we count?
• Why do we need to know the order of the numbers when we count?
• When you count things, how do you know how many you have?
• What is a number?
• How do you move puzzle pieces around to make them fit?
• Why do numbers have an order?
• Why do we match numbers to their amounts?

Essential Knowledge:
• Students will orally count to 20.
• Students will identify and name numbers 1-10 (when shown out of order).
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Motor Skills Standards:
• Exhibits hand eye coordination, strength, control and object manipulation.
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Essential Questions:
• How do we use our bodies to do what we want to do?
• How do I use my hands and fingers?
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• What does it mean to be safe? How can we make sure we stay safe at school?
Essential Knowledge:

- Students will color in lines.
- Students will write their first names.
- Students will use writing tools with control.
- Students will cut with scissor control.
- Students will move safely during gym and outdoor activities.
- Students will move their bodies in a variety of ways. (ie jump, hop, skip, bounce and catch a ball)

8. Nature All Around Us (20 days)

Social-Emotional Standard:

- Uses vocalization and spoken language to communicate.

Essential Question:

- How do I show I am proud of the things that I am able to do?

Essential Knowledge:

- Students will express self in complete sentences.
- Students will seek attention appropriately.

Literacy Standards:

- Alphabet Knowledge

Essential Question:

- What is the alphabet?

Essential Knowledge:

- Letter Review

Math Standards:

- Count rote to 20.
- Identify and name numbers 1-10 (when shown out of order)
- Exhibits hand eye coordination, strength, control and object manipulation in demonstrating puzzle skills to complete a 24 piece puzzle.
- Puts numbers 1-10 in order.
- Match numbers to amounts 1-10.
Essential Question:
- Why do we say numbers in the same order when we count?
- Why do we need to know the order of the numbers when we count?
- When you count things, how do you know how many you have?
- What is a number?
- How do you move puzzle pieces around to make them fit?
- Why do numbers have an order?
- Why do we match numbers to their amounts?

Essential Knowledge:
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Essential Questions:
- How do we use our bodies to do what we want to do?
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