

Sparta Meadowview Middle School

A safe and engaging place for exploration.

1225 North Water Street
Sparta, WI 54656

Welcome!

Sparta Meadowview Middle School serves as a positive environment for academic and personal development between the elementary and high school years. During these years, a child experiences extreme physical, social, emotional, and intellectual changes. Because of the profound nature of these changes, and the speed with which they occur, it is of the utmost importance that our school responds to the unique needs of the whole child, recognizing that self-esteem is the key to future academic success. We believe that this mission extends to the total school environment.

We provide to our students a healthy and safe environment in which to develop an understanding of and a respect for themselves and others, a love of learning now and in the future, and a sound base of academic skills.

Sparta Meadowview Middle School students are expected to respect the presence of fourth and fifth graders who also attend Meadowview Schools. Middle School students will stay in their areas of the building and campus unless they have permission from an adult to be in the Intermediate School areas.

Please read through this handbook as students are expected to know and understand the policies outlined in it. Please contact the Office with any questions.

Principal	Mr. William Ott	Office Secretary	Ms. Heather Pitsenbarger
Assistant Principal & Activities	Mr. Bob Sanders	Office Secretary	Ms. Amy Kiefer
Assistant Principal	Mr. Adam Dow	Office Secretary	Ms. Christi Bender
Police Liaison Officer	Mr. Marc Nelson		
Counselor	Ms. Melissa Frost (EDGE, 6th & 8th A-K)		
Counselor	Ms. Leslie Jacobs (5th, STARS, & COOL)		
Counselor	Ms. Chris Severson (ISA, 7th & 8th L-Z)		

Contact Information

Sparta Meadowview Middle School Office 366-3497
Southwest Bus Company 269-2069
Food Service 366-3405
District Website www.spartan.org



This assignment notebook belongs to:

Name _____

CPR Teacher _____

Locker # _____

Chromebook/IPAD Asset Tag # _____

MISSION AND VISION OF THE SPARTA AREA SCHOOL DISTRICT

Our Mission Statement

“To educate ALL students academically, emotionally, and socially to inspire curiosity and resilience.”

Our Vision Statement

“Design and deliver the BEST educational journey for ALL.”

Non-Discrimination Statement Regarding Students

The Sparta Area School District does not discriminate against pupils on the basis of sex, race, national origin, ancestry, creed, pregnancy, marital or parental status, sexual orientation, or physical, mental, emotional, or learning disability or handicap in its education programs or activities. Federal law prohibits discrimination in employment on the basis of age, race, color, national origin, sex, religion, or handicap. Complaints and/or requests for the complaint procedure should be directed to the District compliance officer: Dr. Amy Van Deuren, 900 E Montgomery St, Sparta, WI 54656, (608) 269-3151. In accordance with Title IX, the Sparta Area School District does not discriminate on the basis of sex in its educational programs or employment practices. For administrative procedures relating to grievances under Title IX, contact Mr. William Ott, Principal.

Activities

There are many activities offered here at the Middle School. This is a perfect time for students to explore areas of interest and start getting involved in co-curricular activities.

8th Grade	7th Grade	6th Grade	5th Grade
Archery Art Club Basketball Battle of Books Chess Club Cross Country FCCLA FFA Football Golf Jazz Band Outdoor/Nature Club Science Olympiad Show Choir Softball STOMP Student Council Track & Field Ultimate Frisbee Volleyball Wrestling Yearbook	Archery Art Club Basketball Battle of Books Chess Club Cross Country FCCLA FFA Football Golf Jazz Band Outdoor/Nature Club Science Olympiad Show Choir Softball STOMP Student Council Track & Field Ultimate Frisbee Volleyball Wrestling Yearbook	Archery Battle of Books Chess Club Cross Country Golf Jazz Band Outdoor/Nature Club STOMP Student Council Track & Field Ultimate Frisbee Wrestling	Archery Battle of Books Chess Club Outdoor/Nature Club STOMP

A.L.A.C. (Alternative Learning Academic Center)

The ALAC room is a separate classroom which serves many purposes. Students may be sent to the ALAC room to complete a "Fix It" sheet and develop a restorative plan to repair the harm they have caused. Once completed, students may then return to the classroom. Students may request to be sent, or be sent by a teacher to the ALAC room for a quiet place to work, complete late work or complete a missed assessment.

Students are also sent to ALAC when their behavior(s) becomes so disruptive that it affects the other students' learning. Being sent to ALAC for behavior reasons is a serious consequence. Since the student is no longer in the classroom, **the classroom teacher will call home and notify the parents/guardians about the misbehavior.**

1. Students sent to the ALAC room must report there immediately.
2. Disruptive/disrespectful behavior while in the ALAC room or failure to cooperate with the ALAC room supervisor can result in further disciplinary action.
3. Stay sitting correctly in your assigned desk.
4. Raise your hand to request permission to talk or get up.
5. No visiting, sleeping, or unauthorized food or drawing will be allowed.
6. Students are expected to be working productively on school work.
7. No unauthorized use of electronic devices while in ALAC; these items may be requested to be put on the supervisor's desk.

Alcohol, Drugs and Tobacco

All students and staff have the right to associate with a school that is drug free. Items such as, but not limited to: alcohol, drugs, look-alike drugs, any form of tobacco, nicotine, e-cigarettes and hookah are not permitted on school grounds. All prescription and over-the-counter medication must be in the original container and kept/ administered in the Office. Please contact the Office with any questions. Being under the influence of drugs and/or alcohol is not permitted. Violations of this policy may include referral to law enforcement and/or discipline up to and including expulsion.

Articles Prohibited at School

Problems arise each year because students have articles which are hazardous to the safety of others, interfere with school procedures and student learning. Such items include, but not limited to: toy guns, paintball guns, water pistols, spray bottles, darts, knives, lighters, laser pointers, and fireworks. These items will be taken from students and possibly returned to the parents/guardians. Disciplinary actions may also be taken.

Assemblies/Concerts/Events

Sparta Meadowview Middle School students will have periodic assemblies to hear presentations, performances, and to recognize the achievements of their classmates. Students always have the opportunity to attend sporting and co-curricular events to support their fellow classmates. Students will be expected to conduct themselves appropriately following PBIS expectations.

Attendance at Athletic Events

All 7th & 8th grade students are admitted into home athletic events at SHS (not WIAA tournament series) free of charge. Students must present their athletic pass at the gate. Students are expected to follow all expectations and the Spartan Way at all events, or the pass may be revoked. Additional discipline actions may be taken if expectations are not followed.

Attendance

State law requires all students to be at school when in session.

Parents may request to have their student excused for a pre planned absence. The school must be contacted prior to the absence and missed school work must be made up in order for any of these days to be considered excused. **A student will not be excused by parent/guardian request for more than ten days during a school year.**

Students will be excused for other reasons if parent(s)/guardians present a written request prior to the

absence. A student with an excused absence must complete any coursework missed during the absence. When a student is ill and has seen a medical professional, parents should submit appointment cards or doctor's notes. If you go **beyond the tenth day absent**, a note from a physician **will be required** in order for the school to excuse an absence due to illness.

The school will accept absences due to funerals and family religious observances. State law requires that schools report students who accumulate five or more unexcused absences to the municipal/circuit court system for truancy action. State statute requires students enrolled in a public or private school to attend regularly during the full period and hours that school is in session during the school year. It is the responsibility of any person having control of a child to see that the child meets this requirement.

Please refer to School Board Policy [Article 501](#).

Acceptable/Excused absences:

Medical Reasons:	School Related:	Religious:	Family Issues:
1. medical emergency in family	1. school athletic events	1. family religious observance	1. death in family
2. medical appointments	2. school programs/club events		
3. personal illness (doctors confirmation may be required)			

- Lateness**

All students are expected to be in class on time. This means they are in the classroom before the bell rings. Parent/Guardian(s) may only excuse tardiness for being late to school; oversleeping is not an excusable reason. In the event that a student continues to be tardy the following disciplinary actions will take place. A lunch detention will be assigned for each 5 tardies, at 20 tardies a truancy citation will be issued from the School Resource Officer. **This cycle resets at the start of each quarter.**

- Truancy**

Truancy is a violation of the Wisconsin law that requires all persons between the ages of six and eighteen to attend school regularly except those not in proper physical or mental conditions. Unauthorized absence from school is considered truancy and will be treated as such. This includes absence from all or part of any class, study hall, or activity during the school day for which the student is scheduled.

- Unexcused Absence**

Any absence that occurs after the 10th day a student misses school is considered to be unexcused. It is the family's responsibility to get any medical excuses for any day or portion of a day missed. When a student has five unexcused absences within a semester, he/she is considered habitually truant under Wisconsin law § 118.16 (1) (a). Please refer to Board of Education Policy [Article 543](#).

After School Hours

Students must be out of the building by 3:45, unless participating in a school-sponsored event. Please arrange transportation accordingly.

Audio and Video Recording in the Classroom

Video and audio recording is often used in the classroom as an avenue of teaching and learning for the students. Video and Audio recording may also be performed by teachers and/or administrators for the purpose of professional development and enhancing teacher practice. Any recording will be used either for internal purposes (professional development) or approved class activities. If you do not want your child included in audio and video recording for these reasons, please notify the school principal.

Balloons, Gifts and Flowers

While we always want our students to feel special on their birthdays, balloons, gifts and/or flowers can be a distraction to the learning environment. So any of these items will be held in the main office until the end of the school day.

Backpacks & Purses

All backpacks, duffel bags and purses must remain in the student's lockers during the school day.

Before the 7:40 a.m. Morning Bell

Middle School students must wait outside the Middle School doors until the bell rings at 7:40 a.m. students may enter the building they should report to their locker and Academy class. If it is raining or the temperature is below zero, students will be allowed in at 7:30 and must report to the following areas: 8th Grade in the P.E./Tech Ed. Hallway, 7th Grade in the Hall of Heroes.

Behavior

Mutual courtesy and respect, as well as obedience of authority, are necessary for the well-being of students and faculty within the general operation of the school. Dishonesty, disrespect and noncompliance may result in disciplinary actions. Vulgar, abusive, or obscene language will not be tolerated. Students and staff are expected to display the "The Spartan Way" Respectful, Responsible and Safe.

Behavior To and From School

The school's discipline expectations and consequences apply not only when students are on campus, but also as students travel to and from school. This also includes bus rides to and from school, during, going to or coming from a school-sponsored activity such as a field trip, school dance or sporting event. It is important that students travel to and from school in a safe and courteous manner. Students are not to trespass on private property en route to school or home. Always use the sidewalks walking to and from school. Please respect our neighbor's property by not littering, walking through yards or damaging property in any way.

Bells

A bell at 7:40 a.m. allows students to enter the building and go to their lockers and get ready for the day. School begins at 7:50 a.m. Students arriving at school after the 7:50 a.m. bell are **late**. Students need to be in class before the bell rings to start class.

2020-21 Bell Schedule for 7th & 8th Graders

Academy	7:50-8:25	
1st Hour	8:29-9:09	
2nd Hour	9:13-9:53	
3rd Hour	9:57-10:37	
4th Hour	10:41-11:21	
5th Hour	11:25-12:05	
7th Grade Lunch /6th Hour	12:05-12:40	12:44-1:24
8th Grade 6th Hour/ Lunch	12:09-12:49	12:49-1:24
7th Hour	1:28-2:08	
8th Hour	2:12-2:52	
CPR	2:56-3:20	

Wednesday Schedule/1 Hour Early Release

Academy	7:50-8:25
1st Hour	8:29-9:01
2nd Hour	9:05-9:37
3rd Hour	9:41-10:14
4th Hour	10:18-10:50
7th Hour	10:54-11:27
5th Hour	11:31-12:05
7th Grade Lunch /6th Hour	12:05-12:40 12:44-1:24
8th Grade 6th Hour/ Lunch	12:09-12:49 12:49-1:24
8th Hour	1:28-2:03
CPR	2:07-2:20

Bicycles, Skateboards, Scooters and Roller Blades

When a student brings a bicycle to school, it must be parked in the Middle School bike racks provided and

should be locked when not in use. When on school property, it must be walked. Skateboards, roller blades, wheelie shoes and the like are forbidden on school grounds. Please see School Board Policy [Article 524](#).

Bullying/Cyber Bullying/Harassment

Bullying is deliberate or intentional behavior using words or actions, intended to cause fear, intimidation or harm. Bullying is repeated behavior and involves an imbalance of power. The behavior may be motivated by an actual or perceived distinguishing characteristic, such as, but not limited to: age, national origin, race, ethnicity, religion, gender, gender identity, sexual orientation, physical attributes, physical or mental ability or disability, and social, economic or family status. Bullying behavior can be:

1. Physical (e.g. assault, hitting or punching, kicking, theft, threatening behavior)
2. Verbal (e.g. threatening or intimidating language, teasing or name-calling, racist remarks)

Cyberbullying includes, but is not limited to the following misuses of technology: harassing, teasing, intimidating, threatening, terrorizing, defaming, or demoralizing another person by sending or posting inappropriate, inaccurate, hurtful and/or hateful email, text message, video message, digital pictures or images, website posting, social site posting or Web 2.0 content. Students who believe they have been victims of cyberbullying should not erase the offending material. A copy of the posted comment/picture(s) should be printed and brought to the attention of the administration. Please refer to Board of Education [Article 534](#).

Bullying/harassment in school can affect student achievement and participation in school activities and has a huge emotional cost. All students should feel safe and secure in our schools. In order to reach this goal, elimination of harassment, intimidation and bullying is essential. Please talk with your child about harassment and bullying. Preventing this type of behavior is a job for all of us - parents, educators and students. Harassment and bullying behavior is taken very seriously. Students engaging in this behavior will be given a warning that their behavior is unacceptable and then, if it continues, progressive disciplinary action will occur including detention, suspension and a referral to the Sparta Police Department will occur if a student does not correct his/her inappropriate behavior. Please refer to Board of Education [Article 529](#).

The Sparta Area School District strives to provide a safe, secure and respectful learning environment for all students in school buildings, on school grounds, and school buses and at school-sponsored activities. Bullying has a harmful social, physical, psychological and academic impact on bullies, victims and bystanders. The school district consistently and vigorously addresses bullying so that there is no disruption to the learning environment and learning process. Please refer to School Board Policy [Article 533](#).

Bullying behavior is prohibited in all schools, buildings, property and educational environments, including any property or vehicle owned, leased or used by the school district. This includes public transportation regularly used by students to go to and from school. Educational environments include, but are not limited to, every activity under school supervision. While it is the intent of the District to prevent bullying, take actions to stop bullying, and protect reporters of bullying, the District cannot monitor the activities of students at all times and eliminate all incidents of bullying between students, particularly when students are not under the direct supervision of school personnel.

Please see a counselor or administrator with any bullying concerns.

Busing/Transportation

The school bus is an extension of the classroom; therefore, the Sparta Area School District requires students to conduct themselves while on the bus in a manner consistent with established standards for classroom behavior.

Before Boarding

1. Be at the bus pick-up point five minutes prior to the scheduled pick-up time. Both the location of the pick-up and the time of pick-up are provided to parents/guardians by the bus contractor. The bus will stop only if there are students waiting at the designated pick-up point.
2. Stay off of the roadway at all times as well as practice safe and courteous behaviors to other riders and to passersby while waiting for the bus.

3. Wait until the bus has come to a complete stop before moving toward the bus. Stand in a single file line while waiting to and entering the bus. If you must cross the roadway to get on the bus, wait for the bus driver to signal that it is safe to cross.

While on the Bus

1. Sit in an open seat as quickly as possible. Riders may be assigned to designated seats by a school administrator or the bus driver.
2. Remain seated while the bus is in motion and if you need to move, do so only after the bus has come to a complete stop.
3. Obey the bus driver. All school rules apply on the bus.
4. Keep books, backpacks, packages, coats and all other objects out of the aisles. Make sure that you have all of your items with you when you get off of the bus.
5. Keep the volume of your talking and laughing at conversational levels so they do not divert the driver's attention.
6. Be courteous to other riders, the bus driver, and others you meet on your ride. Be mindful to use appropriate language and/or gestures. Absolute quiet is required when approaching a railroad crossing so that the driver can listen for oncoming trains. Remain seated and absolutely quiet during the time the bus is stopped at railroad crossings.
7. Be respectful with food and drink wrappers, ensuring that any garbage is taken care of before exiting the bus. The bus driver reserves the right to discontinue allowing food and drink if garbage is not disposed of properly.
8. Do not extend head or limbs out of the bus windows. Do not throw anything out of bus windows.
9. In case of a road emergency, remain on the bus unless you are directed to do otherwise by the bus driver.
10. Be respectful of bus equipment and help to keep the bus safe and sanitary. Follow the same standards of conduct and cleanliness that are expected at school.
11. Do not tamper with the bus or any of its equipment.

After Leaving the Bus

1. After getting off the bus and checking to be sure that no traffic is approaching, and after receiving a signal from the driver, cross the road at least 10 feet in front of the bus so that the driver can watch for other safety reasons.
2. Be alert to the danger signal, a steady blast on the horn, from the driver. Should that danger signal be sounded, return to curbside (the right hand side/door side of the bus).
3. Leave the bus only at your designated drop-off point.

Assigned Buses Only

Students are assigned to buses and bus stops. No change in either bus or stop is permitted without prior approval from the transportation contractor. Temporary changes may be made by school administrators for authorized emergencies only. Failure to ride the assigned bus from the assigned bus stop may jeopardize the safety of students and may result in disciplinary action.

Video Cameras

Video cameras shall be used from time to time to observe student and driver behavior. The resulting video tape shall be viewed only by the bus contractor and school district administrators. Exceptions may be made on a case by case basis and must have prior approval of the Superintendent.

Misconduct Procedures

In cases when a student violates any of the above bus rules, or conducts him/herself improperly, the bus driver shall discuss the incident with the student and make an effort to resolve it. The bus driver may assign seats on the bus, either temporary or permanent. If the student continues to conduct him/herself improperly, the bus driver shall write the student a bus referral. Bus drivers may not refuse to transport a student nor may they remove a student from the bus during transit.

The District retains the discretion to determine the severity of the incident and may skip one or more of the following steps in order to provide consequences that are appropriate for the referral. When continuing or extremely serious problems exist, the student's bus-riding privileges may be suspended.

1st Referral

1. The bus driver will contact the parent/guardian to discuss the incident and inform them that a bus referral will be submitted for their student.
2. The bus driver will complete a bus referral and submit it to the bus terminal manager.
3. The bus terminal manager will enter the bus referral into the student's Skyward file, which will notify the building principal, or designee, and the parent/guardian. The building principal, or designee, will follow up with the student on an as needed basis.

2nd and 3rd Referrals

1. Steps 1 - 3 of 1st Referral.
2. The building principal, or designee, will meet with the student to discuss the incident. The building principal will contact the parent/guardian during the meeting to discuss the incident, if appropriate.
3. The building principal, or designee, will determine the appropriate action for the student based on the incident and the student's age/grade.
4. The building principal, or designee, will document the action in the student's Skyward file, which will also notify the bus terminal manager that the follow-up has been completed.
5. The bus terminal manager will notify the bus driver of the follow-up.

4th Referral (and all subsequent)

1. Steps 1-3 of 1st Referral.
2. The building principal and the bus terminal manager will hold a face to face meeting with the parent/guardian and student to find a solution. The student will have a minimum 3 day bus suspension with any additional actions to be determined by the building principal, based on the severity of the incident.

These discipline procedures do not override the Superintendent's discretion to take additional, separate action, or to impose more severe consequences in appropriate cases. Parents should also be on notice that,

while efforts will generally be made to contact them as part of the above procedures, certain students, types of conduct, and related investigations may not always make immediate contact with parents possible or appropriate. Parental contact will be made as soon as appropriate after matters such as pupil safety, law enforcement involvement, pupil confidentiality, and the integrity of related investigations are properly addressed.

Student Discipline

Student discipline problems will be handled on a continuous basis. Previous year discipline issues can be used in determining action toward the rider. Students suspended/expelled from school will not be allowed to ride the busses for the term of the suspension/expulsion. The transportation department will notify the bus driver. No corporal punishment is permitted by the bus drivers.

Misconduct on the bus will be handled as follows: The bus driver will report incidents of serious and /or frequent misbehavior utilizing the Bus Conduct Report and submit them to the appropriate building principal. The building principal will submit them to the transportation supervisor. The school principal will confer with the offenders and take action to commensurate with the nature of the offenders. Misconduct of a serious nature may result in suspension of riding privileges for up to five days on the first offense, at which time parents will be notified. All student offenders should be advised that further incidents of misconduct of serious and/or frequent incidents might result in suspension or expulsion of riding privileges. Suspension of riding privileges for up to fifteen days pending an expulsion hearing may occur. Parents will be notified of such action.

Use of Video Cameras

The Board of Education for the Sparta Area School District has authorized the use of video cameras on school buses and in the school buildings. The purpose of the video camera is to assist the district and transportation carrier in reducing disciplinary problems and vandalism.

Cafeteria

A nutritionally balanced breakfast and hot lunch is prepared each day. Breakfasts and lunches must be paid for in advance. If you bring your own lunch, you may purchase milk or juice. You may deposit money in your breakfast/lunch account in the counseling office before school each morning or parents can deposit money online as well.

Breakfast and Lunch Time Rules

- Always use manners: "Please" and "Thank You" go a long way!
- No Throwing Food
- No more than 7 students at a table at any time. You may not add or take away chairs from any table.
- Causing a disturbance in the cafeteria will result in restorative actions or disciplinary actions.
- Clean up after yourselves, someone at each table will need to wash the table.
- Take care in stacking trays - do it appropriately.
- Be sure to have your jacket with you as you will not be allowed to go back to your locker after lunch.

Cell Phones

Students are responsible for these as they may become broken, stolen or lost. Cell phones, Smart watches, or personal tablets can be used before/after school, at lunch, and during passing time (in between classes). Cell phones are not to be used during the class period, unless directed to do so by the instructor, this includes hallway and restroom use during class time. If a student is caught using a cell phone in class, the teacher will confiscate it and the phone will be turned into the office. The phone may be picked up by the student at the end of the day. The second offense will result in the student receiving a detention and a third offense will result in the student needing to leave their phone in the office at the beginning of each day for two weeks. Students who habitually abuse this policy may be subject to administration keeping the cell phone for a period of time to be determined. Refusal to turn over the phone to any school personnel will result in an out-of-school suspension. Cell phones, cameras, Chromebooks, etc. must not be used in restrooms or locker rooms at any time. Please refer to Board of Education [Article 520](#).

Cheating

If it appears to a teacher that a student may be involved in an incident of academic misconduct, including but not limited to: cheating on a test/exam, plagiarizing a paper, using someone's writing or ideas as your own, copying or printing from another student's files or interfering with another student's work; the teacher will address the situation with the student. Cheating is the stealing of another individuals work and/or the willful

intent of having answers written somewhere to use on assessments, looking at another individuals work to obtain answers in an assessing situation, copying of another individuals homework assignment and/or deliberating sharing answers are some examples of cheating.

Check In Check Out-CICO

This is a support system that some students may use throughout the school year.

- Students are often placed in CICO as a result of not meeting classroom or building expectations or a parent or teacher request.
- Once referred students meet with a school counselor to discuss the program and why it will be beneficial for the student.
- Parents are contacted that their child will be participating in the program.
- A student checks in with a specific adult at the start of the school day.
- The adult gives the student a point sheet that has the goals/expectations the student is working on.
- The adult speaks briefly with the student in a positive manner, to encourage them and remind them what they need to focus on to meet their goal.
- The student goes through their day with the point sheet having each teacher provide feedback as to how well the student did during that time period. Teachers need to ask for these sheets for each class.
- At the end of the day, the student checks out with the same adult they checked in with. The adult briefly talks with the student, asking them how they feel they did, what they did well on, and what they need to work on.
- The score is entered into Skyward for monitoring progress.
- The student then takes their point sheet home to show and discuss it with their parents.
- Daily/weekly goal(s) may be used to help the student succeed. Incentives may also be implemented.

Classroom Discipline

Please refer to Board of Education [Article 508](#)-General Statement of Student Conduct.

1. A good learning atmosphere in the classroom is the joint responsibility of the teacher and students and is promoted through the use of clearly defined rules and regulations. Because of varying personalities and classroom environments, these rules may differ somewhat from teacher to teacher.
2. The teacher is responsible to resolve infractions of classroom rules. When corrective actions prove ineffective, the teacher may temporarily reassign a student from the classroom to ALAC.
3. The purpose of assigning a student to ALAC is to reestablish the learning atmosphere which the student has disrupted, and provide a setting for the student to examine the actions which led to removal and make a commitment to correct his/her behavior. When the student returns from ALAC the teacher will have a restorative conference to discuss with the student what happened.

Code of Conduct-Board of Education [Article 509](#)

The District recognizes and accepts its responsibility to create, foster, and maintain an orderly and safe environment, conducive to teaching and to the learning processes. Every member of the school community is expected to cooperate in this central mission. Staff, including administrators, teachers, and support staff, must use their training, experience and authority to create schools and classes where effective learning is possible. Students are expected to come to school, and to every class, ready and willing to learn. Parents should be aware of their children's activities, performance and behavior in school, and are asked to cooperate and consult with the school to prevent or address problems.

The District has a legal duty to make its schools as free as possible of the dangers of violence, weapons, drugs, and other behavior harmful to the educational environment. This duty is enforced through the District's policy on suspension and expulsion, which provides procedures by which students may be removed from the school community either temporarily, or in the case of certain expulsions, permanently.

But equally important, the District owes its students, as a group, the opportunity to attend school as free as reasonably possible from unnecessary and unwarranted distractions and disruptions, particularly by those relatively few students who, for whatever reason, are unwilling, unready or unable to avail themselves of the opportunity for an education. Such behavior, while not necessarily so serious or pervasive to warrant suspension or expulsion, can be nearly as destructive to the educational environment. Such behavior warrants, at a minimum, that the student be removed temporarily from the class or activity ("short term removal" or "temporary removal"). Such removal serves the multiple purposes of eliminating (or minimizing) the disruption, of reinforcing the District's strong commitment to an appropriate educational environment,

and of allowing a "cooling off" period, for disciplinary or other reasons, short of suspension or expulsion.

In other circumstances, the student's conduct, or the best interests of the student and the other members of the class, may warrant longer term removal from the class ("long term removal"). Long-term removal may, but need not always be for disciplinary purposes.

Beginning August 1, 1999, a teacher employed by the District may temporarily remove a pupil from the teacher's class if the pupil violates the terms of the Code of Student Conduct. In addition, long-term removal of a student will be possible if the building administrator upholds a teacher's recommendation that a student be removed from the class for a longer period of time. Removal from class under this Code does not prohibit the District from pursuing or implementing other disciplinary measures, including but not limited to detentions, suspension or expulsion, for the conduct for which the student was removed.

- Students are to be courteous and nice with all other people they may come into contact with.
- Foul or profane language and/or obscene gestures will not be tolerated.
- Threats and verbal intimidation will not be tolerated and will be dealt with in a serious manner.
- All food, candy, and beverages must be consumed in the lunchroom unless it is part of a classroom activity. Do not have open beverage containers in lockers.

To summarize this section, the expectations of the students are the following, but not limited to:

- | | |
|-------------------------------------|---|
| -Be respectful | -Be ready for class |
| -Be responsible | -Dress appropriate |
| -Be safe | -Use electronic devices at the appropriate times |
| -Comply with staff expectations | -Being free of alcohol, tobacco and other drugs |
| -Comply with classroom expectations | -Attend and be on time to all classes or activities |

Co-Curricular Code and Activities

All students planning to participate in any clubs, activities, and/or organizations must have a signed code on file in the office each school year prior to participation in the club, activity, and/or organization. Students signing an athletic code in September will be automatically covered for co-curricular activities. Refer to the Activity Code Handbook for all specifics. Please see the Assistant Principal with any questions.

Students participating in any co-curricular activities are to be in attendance at least one half day in order to participate in any activity on that day. Situations beyond a student's control will be considered. The intent is to prevent participation when illness has kept a student out of school.

Communication with Teachers

Communication between parents and staff members is highly encouraged at the Middle School. Always talk with the school staff closest to the source of the concern. Speak with the teacher first. Many problems that come to the Principal's attention are due to miscommunication or misinformation that could have easily been cleared up by talking with or writing a note to the teacher.

If you wish to contact your child's teacher please send a note, email them or call. Please remember that when class is in session or teachers are conducting instructional or supervisory duties they are not free to converse with parents, however voicemail is always available.

Conferences

We will have fall and spring parent-teacher conferences. These are an important part of communicating with teachers during the school year. Please plan on attending these days.

Counseling

The purpose of counseling services is to help each student in social, educational, vocational, and personal development. The counselors are in the counseling office daily. Conferences with students receive first consideration of the counselor's time and are scheduled whenever necessary. The counselor may assist the student:

1. In recommending materials that the student may use to improve study habits.
2. In planning schedules and school program.
3. In making realistic curriculum selections and suitable plans for the future.
4. In offering aid in problems of adjustment - to listen to the student's problems.
5. In developing action plans following a discipline notice.

Below is the name of each counselor and the grade level they work with:

<u>Melissa Frost</u> Grade 6 Grade 8 last names A-K EDGE	<u>Christine Severson</u> Grade 7 Grade 8 last names L-Z ISA	<u>Lesley Jacobs</u> Grade 5 STARS COOL
---	---	--

Dances

School dances occur throughout the year, appropriate and safe behavior is expected. Students will be expected to follow the PBIS expectations that have been set forth, this includes the school dress code. Parents will be called and students sent home if necessary. Please know when dances end so that you have a ride home. Only SASD district students in grades 7 & 8 may attend dances, no guests are allowed.

Discipline

Sparta Middle School is devoted to providing a safe and secure learning environment. Students must demonstrate being respectful, responsible and safe. As a professional teaching staff, we will endeavor to model caring behavior for our students to emulate. We will teach students to be assertive, rather than aggressive. We will teach students to be responsible for their behavior and to understand behavior is chosen. In order to meet the academic, physical, mental, and social needs of the students, we must provide an atmosphere that is conducive to learning. Students who choose to be non-compliant will receive clearly stated, logical consequences. These consequences will be respectful and reasonable toward the offending student as well as protecting others' rights to learn. Students who do not meet expectations for appropriate behavior will be disciplined.

Discipline is defined as consequences for students not following school or staff expectations. These consequences include, but not limited to conferences with staff/administration, loss of privileges, detentions, in-school suspensions, out-of-school suspensions and expulsion.

In School Suspension are served in the Alternative Learning Attendance Center (ALAC). It is a self-contained classroom within the building that students are assigned to for periods of up to three days. Students are required to demonstrate appropriate classroom behavior as well as do their assigned work. Removal from ALAC results in an out of school suspension. Additional days may be assigned. If a student does not complete their assigned time, because they left school for whatever reason, they must complete it when they return to school. Students are unable to participate and/or attend school-sponsored activities during extended ALAC placements.

Out of School Suspensions are for more serious offenses as outlined in the handbook and for excessive ALAC visits or serious misbehavior while in the ALAC room. The student is unable to attend and/or participate in school sponsored activities during the suspension. Students accompanied by their parents may come on school grounds to attend meetings, get homework, or for other administratively approved reason. Students on school grounds during the term of their OSS are considered trespassers and will be dealt with as such. A parent conference is **required** before a student is readmitted to school.

Expulsion as outlined by school board policy for students who fail to respond to discipline interventions. Long term removal from the school setting for students whose serious behaviors disrupts and/or threatens the health and safety of students and/or staff. Please refer to Board of education [Article 511](#) Rules and Regulations.

Philosophy: The Board of Education believes that the primary obligation for developing self discipline, responsibility and respect for other people rest with the home and the parents. Children who have developed these qualities usually progress well in school. The school is also concerned with the development of attitudes, habits and behavior and must provide a proper climate for learning; therefore, it strives to work cooperatively with parents in the student's development. Teachers want all students to learn, but disruptive students can deny their efforts. When students do not follow the rules of proper conduct, the school has a responsibility to take action in the interest of those students and the other students in the school; in order to meet this shared responsibility for maintenance of good behavior. Professional judgment will be used to restore relationships where harm has been done.

Purpose: To insure an atmosphere that promotes learning it is necessary to balance a student's individual rights with his/her responsibilities for good citizenship, which includes responsibility for appropriate behavior and a concern and respect for the safety of others.

Behavior: All members of the Meadowview Middle School Community have the responsibility of providing a safe place for quality learning. The following are The Spartan Way student expectations:

1. RESPECTFUL
2. RESPONSIBLE
3. SAFE

Restorative practices will be the basis for discipline. Students who do not follow these expectations will be required to correct their behavior and resolve the harm caused by their words or actions. Teachers will use conflict resolution practices whenever possible. Teachers may choose to work with the associate principal, principal, parents/guardians, or counselor to achieve resolution with the student(s). Students who have a behavior plan as part of their Individual Education Program will follow that plan and consultation with the Special Education Staff will be made. Most conflicts will be resolved at the classroom level. When restorative practices and classroom discipline has been unsuccessful, the student will be referred to Administration for disciplinary actions.

REFERRAL SYSTEM: A disciplinary file will be kept for each student referred to an administrator. A record of each violation, as well as the disciplinary actions, will be maintained. Parents will be notified of all violations and student disciplinary actions.

Based on previous history and/or severity of the infraction(s) the student may be assigned the following disciplinary action(s), but are not limited to the following: Written or Verbal Apologies, Student/Teacher Conference, Behavior Improvement Plans, Restorative Plans, Reflective Essay, Restorative conference or circle, Detention, temporary short term or permanent removal from class, Daily/weekly meeting with administrator and/or counselor, Community Service, Mandatory Parent Conference, In-School Suspension, Out-of-School Suspension, Police Referral, Reimbursement for Damages, Pre-Expulsion Meeting, or Referral for Expulsion.

The Principal and Assistant Principal shall be responsible for seeking the assistance of counselors, teachers, school psychologist, parents and other professionals to help students correct their behavioral problems. The prescribed restorative action(s) will be based on the facts of each particular situation, student attitudes and behavior patterns, and the Administrator's professional judgment.

Additionally, the following behaviors are considered serious infractions and will automatically result in suspension and recommendation for expulsion:

1. Using and/or possessing alcohol, or other drugs, possessing the paraphernalia associated with drug use, or selling alcohol or other drugs.
2. Using and/or possessing of explosive devices, gun, gun look-alike, knife, or items used as a weapon.
3. Improper use of aerosols or inhalants.
4. Possession with intent to sell, deliver or manufacture a controlled substance or its counterfeit is expressly forbidden. Intent may be shown by evidence of the quantity and monetary value of the substance possessed.
5. False fire alarm and or bomb threats.
6. Repeated violation of school rules & gross misbehavior – Danger to self and/or others.

Dress Code Policy

Students are not allowed to wear clothing that may disrupt the educational process, or that is vulgar or carries a message or design that is disrespectful or harmful to self or others. Please refer to School Board Policy [Article 510](#). The following apparel will be considered inappropriate and should not be worn to school:

1. Any clothing that has a message in writing, pictures or symbols which enhances the image, or through direct appeal, promotes the use or consumption of tobacco, drugs and/or alcohol.
2. Any clothing with writing, pictures, or symbols which are suggestive, obscene or distasteful.
3. Outdoor attire is not permitted in the classroom.
4. Wearing hats, caps, hoods, bandannas or sunglasses is not permitted in the building.
5. Immodest clothing, this includes but not limited to midriffs, halter tops, tube tops and skirts and/or short shorts.

6. Clothing on the shoulders should cover undergarments and be school appropriate, spaghetti straps are not acceptable. Students should not come to school in clothing that reveals their midriff or underwear
7. Going barefoot or in stocking feet is not acceptable or safe.
8. Pants need to be fitted at the waist so that they stay at the waist. Students not meeting dress expectations will be asked to meet the expectation.

Failure to meet the expectation may result in disciplinary action.

Dropping or Adding Classes

Students may add or withdraw from an elective course within 10 school days (5 school days 2nd semester) of the beginning of the course, without penalty, by following these guidelines.

1. Students withdrawing at the semester will receive the grade which they earned for that semester. Students withdrawing during the semester will receive a failing grade and be ineligible for the honor roll.
2. Parent/guardian must contact the school by note, telephone, or conference to request a schedule change.
3. The student must obtain an approved schedule change from the guidance office.
4. Students in the sixth grade and the first semester of the seventh grade will be allowed to drop band and/or choir at the quarter for academic reasons not related to their achievement in band and/or choir, without penalty. Parents of students wishing to drop should first contact the band/choir director to discuss the matter. Eighth grade students and those in the second semester of seventh grade will receive an 'F' for dropping out of band/choir at anytime other than the semester. Again, parents of students wishing to drop should first contact the band/choir director to discuss the matter. Students who stop coming to band/choir without approval and required schedule changes will be considered as an unexcused absence.
5. All schedule changes are subject to the final approval of the administration.

Dropping Off and Picking Up Students

The safety of students at Meadowview Schools is the responsibility of every adult. We count on parent support and cooperation and appreciate adult assistance. Supervision is not provided before 7:40 a.m. or after 3:30 p.m. When dropping your child(ren) please:

1. First and foremost please watch out for the children, every effort must be made to ensure their safety.
2. Observe all traffic patterns and signs in and around the school.
3. Drivers in the drop/pick up lane must remain with their vehicle at all times.
4. Please pull all the way forward as the cars move through the curb lane.
5. Use turn signals to communicate with other drivers and be observant of other cars as they move through the parking lot.
6. Remember that the drives are one-way.
7. **Buses always have the right of way.**

Electronic Devices

It is recommended that electronic devices are not brought to school as they may become broken, stolen or lost. We strongly encourage students to have their name engraved in the device or make sure you save the packaging for the serial number of the device. This may assist in the possible recovery of any lost or stolen item. The school district is not responsible for lost or stolen items. *Be advised, lost or stolen electronic devices are rarely recovered.*

Emergency Drills

Drills are held throughout the year so that in case of a real emergency students and teachers will know exactly what to do. It is absolutely essential that students remain quiet, listen and immediately obey the directions of the teachers. Students are expected to follow the PBIS expectations.

Emergency Information

Please notify the school immediately in any change of your personal contact information. It is important for the school to be able to get in contact with you in an emergency situation and for communication of any academic reasons. It is critical that more than one adult is listed on the emergency information with current phone numbers. Students will only be released to adults who are listed on the emergency contacts. Please notify the school immediately with any changes in person or call 608-366-3497.

Family Access

All families have access to your child(ren)s academic progress at any time by going onto the Family Access part of Skyward. Students have an individual log-in and password, parents have a family log-in and password assigned to see all their child(ren), this allows parents. at any time, to monitor their child(ren)s progress. The passwords remain the same unless the family members change them. If you forgot or misplaced your login and/or password, please contact the pupil services office.

Fighting

Fighting in school, on school grounds or on the way to or from school will not be tolerated and may result in suspension and police action. Fake fighting is not acceptable and will be treated as a real fight, since the perspective of the supervisor or other students may be that it is real.

Fines/Fees

In order to participate in the 8th grade celebration, students cannot have outstanding fines including but not limited to Chromebooks, power cords and cases deductibles or replacement costs-including, lost books, missing athletic apparel or equipment or negative lunch account balances. Students must finish the year in good standing, be free of unserved detention time, must meet attendance requirements set forth by administration.

Fundraiser

We hold one fundraiser each fall for the entire school It is a great way to raise some extra funds for our students. Please support the fundraiser by having your child(ren) participate. There may also be smaller fundraising efforts for specific groups throughout the school year.

Grades/Grading

Grades are regularly posted on Family Access through Skyward.

A	(100-90%)	Indicates exceptionally fine work
B	(89 - 80%)	Represents better than average work
C	(79 - 70%)	Indicates average work
D	(69 - 60%)	Indicates poor work
F	(59 - 50%)	Indicates unacceptable work
O	(Zero)	Indicates student did not show work

Guidelines used:

- Students cannot receive lower than a 50% for completed work.
- O (Zero) is used as an indicator that work must be completed. Teachers are required to develop a plan to work with students to insure that all students complete work.
- Assessments – students scoring below 70% are required to retake assessments–part or all. (Content/skill)
- Assessments–students scoring above 70% may retake assessments–student choice.
- Assessments should be set up by standards/benchmarks.
- Practice work should be directly link to learning targets/standards.
- Practice work will be accepted until the last day of class for full credit.
- Rubrics should be giving to students for all practice work and assessments.
- When calculating semester grades, equal weight will be given to both quarters.

Hallway & Elevator Expectations

Students are not permitted in the halls during class periods unless they are accompanied by a teacher or have a signed pass from a staff member. Students are expected to follow PBIS expectations. If students are injured and need to use the elevator, they may request written permission from the office for themselves and one helper to assist them. If this is abused the privilege may be revoked.

Homelessness

If your family lives in any of the following situations, your school-age children may qualify for certain rights and protections under the federal McKinney-Vento Act. In a shelter, motel or campground due to the lack of an alternative adequate accommodation; in a car, park, abandoned building, or bus or train station; or

doubled up with other people due to loss of housing or economic hardship. If you believe your children may be eligible, contact the local liaison, Amber Kulig at 608-366-3456 to find out what services and supports may be available.

Homework/Practice Work

Students may receive homework/practice work. Remember that homework is practicing skills that they have been learning. Always ask your child if they have any homework/practice work and encourage them to complete it. If they have questions about it or do not understand it, it is their responsibility to ask their teachers for help. Parents may access MVMS daily/weekly assignments on the school website at <http://www.spartan.org/schools/meadowview-middle/weekly-assignments/>

Honor Roll

Students are recognized each quarter for Academic Achievement. Those with a grade point average from 3.00 to 3.67 are named to the Honor Roll while those students whose grade point average is above 3.67 are named to the High Honor Roll.

Illnesses

Students becoming ill during the school day must report to the office. Students may then make arrangements to leave school. Parent/Guardian(s) must speak with the school secretary and a pass must be issued. If this procedure is not followed and the student leaves without properly checking out, the student will be given an unexcused absence for classes missed.

Injuries

Every accident in the school building, on the school grounds, at practice sessions, or at any athletic event sponsored by the school must be reported immediately to the supervisor in charge. Supervisors will fill out Accident Reports and submit them to the office. Many times small injuries do not require ice, students should always notify the closest adult supervising and ask if they need ice. Sparta Area Schools provides an accident insurance plan for students.

Interventions

Interventions are a great way to give students some extra time and support in the learning process. Some students may receive additional interventions if needed.

Legal Rights and Expectations

The courts repeatedly have shown that students retain their constitutional rights when they participate in school. Courts have also shown that when these rights are in question, the justification for limiting these rights lies with school officials. There are many situations when the rights of many outweigh the rights of the individual. The courts have given school officials the power and the guidelines necessary to protect the educational process. **Wisconsin Statutes 120.3** state that the Board of Education "may make rules for the organization, graduation and government of the schools of the school district, including rules pertaining to conduct and dress of pupils in order to maintain good decorum and a favorable academic atmosphere, which shall take effect when approved by a majority of the Board of Education and filed with the school district clerk. The school district administrator or any principal or teacher designated by him/her also may make rules with the consent of the Board of Education...."

In accordance with Title IX, the Sparta Area School District does not discriminate on the basis of sex in its educational programs or employment practices. For administrative procedures relating to grievances under Title IX, contact the building principal, at 366-3497.

Library Media Center (LMC)

The LMC is designed to provide materials to help students with schoolwork and to furnish materials that are informative and enjoyable. A quiet atmosphere will be maintained so students can make beneficial use of the LMC.

- All materials, except those on reserve and in the reference collection, may be checked out for three weeks.
- The student assumes full responsibility for the safe and prompt return of LMC materials. He/she needs to report lost materials immediately. If an item is not found, the item should be paid for by the

end of the quarter.

Leaving Campus

All requests to leave the building while school is in session, including the lunch period, require prior parental consent and must be cleared through the office. Leaving school without permission is classified as an unexcused absence.

Lockers

Lockers and other similar spaces made available to students for their convenience remain the property of the school system, subject to inspection at any time and for any purpose deemed appropriate by responsible school officials. No student should have any expectation of privacy with respect to any locker, desk, vehicle or other space on school property. Items in lockers that can be used as evidence of violation of federal, state or municipal statutes may be examined and removed by law enforcement personnel.

A student locker may be provided by the school for the convenience of the student to be solely and exclusively used for the storage of outer garments, footwear and school related materials. Please keep your locker locked at all times. No student shall use the locker for any other purpose. Any unauthorized item found in the locker may be removed. Items removed from the locker may be held by the school for return to the parents or guardians of the student (without liability to the school for safekeeping). If the inspecting authority suspects that possession or storage of the unauthorized item found in the locker involves a violation of law, the suspect material removed from the locker shall be turned over to law enforcement officials. No personal locks shall be used on school lockers. Students should not exchange or share lockers or combinations with other students. Do not mark or use adhesives on the inside of the lockers. Magnets are acceptable. *The locker assigned to a student is not the student's private property or under his/her exclusive possession and may be opened and inspected by school authorities at any time.*

Lost and Found

Many items end up being misplaced at school. If you cannot find something, please look on the lost and found table that is in the cafeteria. If you misplaced something in the locker rooms please check the lost and found in the locker rooms.

Medications

Medication should be administered at home rather than at school whenever possible. If it becomes necessary to give medication at school, in order to protect the safety of all students, the following procedures are required. The building principal will give authorization in writing for an employee to dispense medication to a pupil after having reviewed the request to ensure that the following conditions have been met.

Non-prescription medicine: Parents must send a written request that medication be given. The written request must include exact instructions as to the dosage being recommended. Medication must be in its original container.

Prescription medicine: School office staff will not dispense prescription medication without a completed district medication form, which is available in the office and at most clinics. In addition, there must be written instructions from the prescribing doctor/PA as to dosage and/or application. (This may include injections in such cases as bee sting allergy kits.) The written instructions must include cautions and possible side-effects that need to be noted. The written instructions must include a statement of where the doctor may be contacted if problems arise.

All medications both prescription and non-prescription shall be kept inaccessible to pupils.

Messages for Students

Messages are only delivered to students in emergency situations. We do not call students out of class to take phone calls. Transportation arrangements should be made before school. **Please understand that texting or calling your child's phone during class times will get your son or daughter in trouble.**

Noon Detentions

If you are assigned noon detention from a teacher you must serve it the day it was assigned. If it is assigned after your lunch for that day then you must serve it the next school day. Missing one day of noon detention will result in having to serve two days.

- Students should get their lunch and then report ALAC room
- Remain silent and refrain from making noises.

- Following expectations and completing schoolwork could result in less time in noon detention.

Nutrition Services

The Sparta School District has a computerized meal program that keeps track of all meal deposits and charges. Each student is set up with a personal account and pin number from which meals are charged and deposits are credited. The district asks that you deposit a minimum of \$10.00 into an account. Please make checks payable to Sparta Area School District Nutrition Services. Deposit envelopes are available in the school guidance office. Deposits may also be made on line at www.spartan.org click on Nutrition Services and click on payment options. The Sparta Area School District does not allow students to charge meals, please monitor your meal account. If students do not have money in their lunch account they will not be allowed to make purchases School Board Policy [Article 710](#). Account balances are available through Family Access for your review. A phone message system is used to call and e-mail families as a friendly reminder to send money for deposit into your child's meal account. It is the parent/guardian's responsibility to keep meal accounts current. Ala Cart options are available to students and are an additional charge. Meal account questions can be directed to the Nutrition Office at 366-3405 or cthesing@spartan.org.

PBIS (Positive Behavior Interventions and Supports)

PBIS is a systems change method based on a Response to Intervention (RTI) model that promotes positive behaviors in students. In the past, school-wide discipline has focused mainly on reacting to specific student misbehavior by implementing punishment-based strategies including reprimands, loss of privileges, office referrals, suspensions, and expulsions. Research has shown that the implementation of punishment, especially when it is used inconsistently and in the absence of other positive strategies, is ineffective. Introducing, modeling, and reinforcing positive social behavior is an important part of a student's educational experience. Teaching behavioral expectations and rewarding students for following them is a much more positive approach than waiting for misbehavior to occur before responding. The purpose of school-wide PBIS is to establish a climate in which appropriate behavior is the norm. For more information about PBIS, on the national level, log on the PBIS.org

Physical Education Expectations/Excuses

Separate clothing is worn during gym classes. Gym clothing must be neat and clean and should be marked with the owner's name. A note from a parent or guardian must be presented to the teacher if for some reason a student cannot participate in a physical education class; or if over a week, a written excuse from a physician. Appropriate gym shoes are required for participation in order to protect our gym floor.

Doctors Excuse for Limited Physical Activities: It will be necessary to provide the school with a signed and dated doctor's statement in order to excuse a student from physical education because of serious injury or illness. Please ask your doctor to be specific as to the type of activities not allowed.

Parking

Please use the parking lot when you need to leave your vehicle or know that you will be waiting for an extended period of time. There is no parking allowed on the curbside lane at any time.

Promotion Activities

Promotion or Retention Standards of performance are required from each person. A school must provide the proper leadership and training in helping students work up to their potential. Promotion and/or retention are determined by the success of each student in meeting these standards. It must be emphasized that the philosophy of student evaluation at Sparta Meadowview Middle School recognizes student effort. Therefore, the responsibility of a successful academic career is the student's. Official Promotion/Retention policy can be found on-line at Spartan.org School Board Policy [Article 505](#)-Middle School Promotion and Retention and Article 506B-Promotion and Retention at Eighth Grade or it may be obtained from the Middle School Office.

Public Displays of Affection

Students should not show public displays of affection (hugging and kissing) since they are not appropriate at a middle school. Separation, loss of privileges or disciplinary action may occur for habitual offenders.

Pupil Nondiscrimination Complaint Procedures

The Sparta Area School District Board of Education complies with all Federal laws and regulations prohibiting discrimination and with all requirements and regulations of the U.S. Department of Education. It is the policy of the Sparta Area School District Board of Education that no person in the basis of race, color, national

origin, sex, or handicap shall be discriminated against, or otherwise be subjected to discrimination in employment or promotion. This policy of nondiscrimination shall include:

1. Admission to regular, exceptional, or enriched programs.
2. Standards and rules of behavior.
3. Disciplinary actions.
4. Acceptance and administration of gifts, bequests, or scholarships.
5. Instructional and library/media materials selection.
6. Testing, evaluation and counseling method.
7. Facilities.
8. Athletic programs and other activities.
9. School sponsored food programs.

In order to maintain a school environment that encourages optimum human growth and development for its students and employees, it is the policy of the district to maintain and ensure a learning and working environment free of any form of sexual harassment or intimidation toward personnel and students.

Complaint and Procedure

The complaining party is encouraged to first discuss their complaint with the school district employee toward whom the complaint is directed and his/her immediate supervisor.

To File A Formal Complaint:

The parent of a pupil, and adult pupil, or an employee, who feels that they are the victim of illegal discrimination, shall file a complaint in writing with the District Administrator during the school year in which the alleged discrimination occurs.

The District Administrator shall have ten working days after receipt of the written complaint to investigate and respond orally to the complaint. A written response shall be given within five working days after the oral response.

If the District administrator finds the complaint to be true, the reply shall state what actions will be taken to correct the situation. The correction shall be made within thirty days. If the correction will require more than thirty days, the Department of Public Instruction will be notified and technical assistance requested.

If the Board of Education also concludes that there are no grounds for the complaint, the School Board's response shall include information as to the procedure for appeal to the Office of Civil Rights.

Pupil Records

Pupil records are confidential and may be released only upon the receipt of written permission from the parent or guardian. Notwithstanding their confidential status, student records may be used in suspension and expulsion proceedings and by the IEP team under Wisconsin Statutes or Federal Law.

Report Cards

Report Cards showing your grades for the past nine week's performance are issued to you following the end of each quarter. If you have questions please contact your child(ren)s counselor.

Recess

Outside Recess

- Appropriate behavior is expected.
- Respect is to be shown for all supervisors.
- All equipment is to be used appropriately. Supervisors will deem appropriate play.
- NO TACKLE FOOTBALL!! Rough play will not be tolerated. That goes for football, basketball, soccer or any other games being played.

Indoor Recess Option

- Please remain seated, but not on the stage.
- Enjoy appropriate use of electronic devices.
- Remember inside voice level-2
- Use of appropriate language is expected.
- Always clean up after yourself.
- Remember that inside recess is a privilege and can be lost, please do not abuse this privilege.

Indoor Recess in the Gym

- When weather dictates we will have indoor recess. Listen for announcements if weather is questionable.
- The climbing wall will not be available during noon recess.
- You may play organized safe games.
- All others are required to be SEATED in the bleachers that are pulled out.

Recess in the Library

- Voice level 1-2
- Students must use the library for project work, research or reading.
- The maximum number of students that can use the library during lunch is 30 students.

Saturday School and/or Summer School

Students are expected to pass all their core classes. If a student receives a failing grade in a core class during 1st Semester the student will be able to attend Saturday School at the beginning of the 2nd semester to make up the credit. If a student does not complete Saturday school or if the student fails a core class during 2nd Semester then that student will need to make up the credit during summer school.

School Board Policies

All [school board policies](#) can be found on the district website.

Seclusion and Restraint of Students

In some situations, on an individual basis as determined by a student's Individualized Education Program (IEP), the use of seclusion and/or physical restraint may be necessary and appropriate to maintain safety. The immediate goals of seclusion and physical restraint are to defuse a dangerous situation, protect the student and others from injury, and regain a safe, controlled, productive learning environment. Please refer to Board of Education [Article 540](#).

School Resource Officer (SRO)

The district has a Sparta Police Officer that is available full time to help with student issues and concerns.

Social Media/Communications

Our District uses multiple methods of communication to share news, updates, and stories with students, parents, staff, and community members:

- Skylert - Parents can sign up for and manage text and email communication on Skyward Family Access. Please see instructions here: [Managing Skylert Notifications \(PDF\)](#)
- Peachjar - Instead of paper flyers, our district utilizes Peachjar, a digital flyer service that emails PDF flyers to parents. To learn more about Peachjar, please visit the [Peachjar Digital Flyers webpage](#).
- Social Media - We love sharing the great things happening in our schools on our district [Facebook](#), [Twitter](#), and [Instagram](#) pages. You can find links to social media pages for our schools, athletics, activities, and programs in our [Social Media Directory](#).
- The Spartan Spotlight, our District quarterly e-newsletter
- Our website, www.spartan.org

If you have a story idea that you would like to see us share, please email communications@spartan.org.

Student Expectations

Students are expected to come to school and attend every class, ready and willing to learn. Students are expected to:

1. Have all class materials.
2. Have your assignment notebook.
3. Use the restroom between classes and/or during lunch.
4. Ask questions if you need help.

Technology Use

Students are expected to follow district guidelines concerning acceptable use of district technology, email

and internet access. Students and parents must acknowledge the Technology & Internet Usage Policy. Students who violate these guidelines will face disciplinary action and potentially lose their technology privileges. Parents/guardians that do not want their children to have access to the Internet must sign and return the district's Internet Access Non Consent Form. Please refer to School Board Policy [Article 419](#).

Receiving Your Chromebook

Chromebooks will be distributed to students at the beginning of each year after both student and parent/guardian acknowledge the Technology & Internet Usage Policy. This is designed to help both students and their families understand how to use and protect the Chromebook. Students will complete a "checkout" sheet detailing any issues/damage w/their Chromebook upon receiving it.

The following items and accessories will be distributed to each student:

- Chromebook
- AC Adapter Charging/Power Cord
- Protective Case

Returning Your Chromebook

All Chromebooks will be returned at the end of each school year; they may also be requested for return at any time for any reason. Students will retain the same Chromebook for the three years they are at Meadowview Middle School or the four years they are at Sparta High School. In the event that the Chromebook malfunctions or is damaged a replacement device will be issued to the student. If the Chromebook is not returned, law enforcement will be notified and the Chromebook will be considered stolen property. Students will complete a "check-in" sheet detailing any issues/damage at check in.

Taking Care of Your Chromebook

Care of the Chromebook is the responsibility of the student. In the event that your Chromebook gets broken or fails to work properly, report the damage/error to your teacher who will then allow you to meet with the 1:1 Device Help Desk at your school.

Do not take Sparta Area School District Chromebooks to an outside computer service for any type of repairs or maintenance.

General Guidelines

1. Do not use food or drink near your Chromebook.
2. Do not write or draw on the Chromebook or case.
3. Do not place stickers/decals on Chromebook or case.
4. Barcodes/Sparta Area School District identification information must remain on Chromebook/Case. It should not be removed and/or altered in any way.

Charging your Chromebook

1. Exercise care when inserting/removing cords, cables and accessories.
2. Charge your Chromebook on a hard surface (table, desk, etc.) Do NOT charge your Chromebook on/near beds, blankets, backpacks, etc.
3. Chromebooks should be left at school and plugged in to be charged at school.
4. It is expected that your Chromebook will have enough charge to get through each school day without charging.

Transporting your Chromebook

1. Always lift/move your Chromebook from the bottom with two hands, if not in case.
2. Do not lift/carry Chromebook by the screen or with the screen open.
3. Do not put pressure, books, etc. on top of the Chromebook (even with the lid closed.)
4. Do NOT leave any cords plugged in while transporting your Chromebook.
5. The Chromebook must be carried in the carrying case provided to you. Disciplinary action may result from student not using Chromebook case.
6. If your Chromebook is damaged as a result of transportation while not in a case, any and all damages

that occur will be student/family responsibility.

Chromebook Storage

1. Always store Chromebook with screen closed.
2. Do not leave your Chromebook in an area that will become very cold/very hot (such as a vehicle.)
3. Ensure keyboard is clear of items (fingers, pens, etc.) when closing the lid.
4. Students should store Chromebooks when not in use in her/his locked locker or in an approved secure location. Unsupervised Chromebooks may be confiscated by staff and disciplinary action may be taken for leaving your Chromebook in an unsecure location.
5. Do not leave your Chromebook unsupervised. If your Chromebook is lost/misplaced, the full cost of replacement may be the responsibility of the student/family.

In School Chromebook Usage

1. Students are expected to bring Chromebooks to every class unless told otherwise by a teacher.
2. Students should keep sound muted unless a teacher gives permission for it to be on.
3. Students will be expected to have headphones or earbuds to use when sound is necessary.
4. Chromebook background screen will have a uniform Spartan logo and may not be changed by students.
5. Students should keep their passwords confidential. Passwords must be school-appropriate.
6. Students need to log off and lock their chromebook screen when it is not in use.
7. Students should only use their Sparta Area School District account on their Chromebook. Students may not use personal accounts or other student's accounts on their Chromebooks.
8. Students will save/access all files to/from Google Drive.
9. Students are encouraged to take their Chromebooks home every day after school.

Chromebook Damage/Repair

1. Damage/errors must be reported immediately to a staff member.
2. Staff member will allow student to meet with 1:1 Device Help Desk to obtain repair or replacement.
3. Parents may be responsible for any repairs needed to the Chromebook beyond the first accidental damage.
4. Chromebook technical assistance is available from the 1:1 Device Help Desk at your school. Services provided include: maintenance/repairs, account support, distribution of replacement Chromebook, basic usage questions, etc.
5. Students should contact their teacher for password resets. If further assistance is needed, a teacher can request further assistance from the Technology Department.
6. Students are responsible for maintaining possession of their Chromebook, AC Adapter, and Chromebook Case; replacement AC Adapters and Chromebook Cases are available for purchase from the Sparta Area School District.
7. If the device is intentionally harmed, the student/parent/guardian is responsible for the full cost of repair/replacement.

Lost and Stolen Chromebooks

1. Students must report lost and/or stolen Chromebooks on the next school day to their teacher. The teacher will then assist the student in contacting the 1:1 Device Help Desk if their asset tag number is needed to identify their device. It is the student's responsibility to search for and find their missing device.
2. Found student devices need to be turned in to the 1:1 Device Help Desk or Main Office.
3. For any stolen Chromebooks, a police report must be filed.

Telephone Use

Students have access to a phone in the main office. They can use it, with permission, before or after school, during lunch and between classes. Students should not ask to get out of class to use the phone.

Textbooks

Students may be issued textbooks for classes. It is their responsibility to take care of them and return them

in good condition to the teachers. If any book is damaged or lost the student's family will be assessed the appropriate fees.

Vandalism

Students responsible for vandalism to school property or the property of others will be expected to pay for the replacement or repair of the property and other consequences which may include police referral.

Visitors on Campus

Parents and visitors are always welcome at our school. Please park in the front parking area and enter through the front left Meadowview Middle School entrance. Everyone entering the building must show proof of identification. Visitors will have to sign in and leave their ID in the office. Upon leaving the building, visitors must sign out and your ID will be returned to you. If you do not have an ID to leave in the office, you will be required to leave your car keys or something else of value. Please do not wait along the curb when waiting for your child, for safety reasons we encourage all drivers to park in the parking lot.

Weapons

No one shall possess/use a dangerous weapon or look-alike weapon in school buildings, on school grounds, in school vehicles, or at school-sponsored activities. A dangerous weapon, or look-alike weapon, is defined in state statutes and includes a gun, knife, razor, martial arts equipment, metal buckle, or any other object which, by the manner in which it is used or intended to be used, is capable of inflicting bodily harm or could pretend to be capable of inflicting bodily harm.

WIN (What I need Now)

Students who would like to take advantage of extra help on school work have the opportunity to attend this after school program. If interested, you must fill out an application and submit it to the program director.

ZZZZZZ...always get enough sleep every night.

2020-2021 School Year Calendar

August 2020						
Su	M	Tu	W	Th	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

September 2020						
Su	M	Tu	W	Th	F	Sa
			1	2	3	4
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			20

October 2020						
Su	M	Tu	W	Th	F	Sa
					1	2
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

November 2020						
Su	M	Tu	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					18

December 2020						
Su	M	Tu	W	Th	F	Sa
			1	2	3	4
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		16

January 2021						
Su	M	Tu	W	Th	F	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						19

February 2021						
Su	M	Tu	W	Th	F	Sa
1	2	3	4	5	6	7
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28						19

March 2021						
Su	M	Tu	W	Th	F	Sa
		1	2	3	4	5
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			21

April 2021						
Su	M	Tu	W	Th	F	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	
						19

May 2021						
Su	M	Tu	W	Th	F	Sa
					1	
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					20

June 2021						
Su	M	Tu	W	Th	F	Sa
			1	2	3	4
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			3

Certified Staff

176 Days of Instruction

3 Days of Community Outreach (P/T Conferences, Graduation, Open House or as assigned)

7 Days of Professional Development/Work Days (Aug. 3-28[2 days], 24, 25, 26 & 27/Jan. 18)

4 Paid Holidays (Labor Day, Thanksgiving Day, the Friday before Easter and Memorial Day)

190 Total Certified Staff Work

Work Days for Certified Staff

August 3-21 Window to Work 15 Hours-7.5 Personal/7.5 Building Directed

August 17 Mentor Training

August 17 New Teacher Inservice Day

August 18 New Teacher Inservice Day

August 24, 25, 26 & 27 Welcome Back/Professional Development Days

January 18 Professional Development Day

Work Days for Classified Staff

August 24 Welcome Back/Professional Development

August 25 Professional Development

January 18 Professional Development Day

School Start and End Dates

September 1 School Starts

January 4 School Resumes After Christmas Break

June 3 Last Day of School 2 Hour Early Release

Quarter/Semester Dates

November 5 End of 1st Quarter (45 Days)

January 22 End of 2nd Quarter (44 Days) & 1st Semester (89 Days)

March 30 End of 3rd Quarter (45 Days)

June 3 End of 4th Quarter (42 Days) and 2nd Semester (87 Days)

Trimester Dates

November 24 End of 1st Trimester (58 Days)

March 3 End of 2nd Trimester (58 Days)

The Spartan Way

Area	Respectful	Responsible	Safe	Voice
Assemblies/ Concerts/ Events 	<ul style="list-style-type: none"> Participate when appropriate Listen to the presentation /concert Give the speaker/group your full attention Reflect and think about the information that is presented Respect the message Refrain from personal conversations 	<ul style="list-style-type: none"> Support and encourage all participants Enter and leave at the appropriate time Clean up trash in your immediate area, recycling items when possible Respond to the style of the presentation/program 	<ul style="list-style-type: none"> Enter and exit in an orderly fashion No climbing on bleachers or playing under the bleachers Keep hands and feet to yourself Follow directions when being dismissed 	0
Bathrooms 	<ul style="list-style-type: none"> No cell phones Be quick, quiet, and clean Wait your turn Respect others' privacy 	<ul style="list-style-type: none"> Quickly return to class Use in between classes Use minimal paper towels to dry hands Quietly walk back to your classroom 	<ul style="list-style-type: none"> Wash your hands with soap and water Leave in an orderly fashion Clean up after yourself Use all bathroom fixtures correctly 	2
Bus 	<ul style="list-style-type: none"> Use a quiet voice Treat others the way you want to be treated Listen to adult directions Keep seats and vehicles in good condition 	<ul style="list-style-type: none"> Take all belongings with you, leave nothing behind Get on and off at the correct stop Be on time 	<ul style="list-style-type: none"> Stay seat to seat and back to back Hands and feet to yourself Keep aisle clear Walk as you enter and exit, with hands to self 	2
Classrooms 	<ul style="list-style-type: none"> Listen and understand others opinion(s) Use technology only at appropriate times Stay in seats until the bell rings Listen to the announcements 	<ul style="list-style-type: none"> Bring and organize necessary materials Homework completed with quality on time Be on time to class Do your own work Get prepared quickly 	<ul style="list-style-type: none"> Leave in an orderly fashion Collect all of your own belongings Keep hands and feet to self 	0-2
Cafetorium 	<ul style="list-style-type: none"> Use "please" and "thank you" Eat your own food Remain seated with no more than 7 at a table Use manners in line and in cafetorium Respect the rights of others Clean trays safely and appropriately 	<ul style="list-style-type: none"> Keep food in cafetorium Pay for all items taken Wait patiently in line for food Eat healthy Recycle 	<ul style="list-style-type: none"> Push chairs in. Keep area clean Return and stack trays in an orderly fashion Keep table and floor areas clean 	2
Dances 	<ul style="list-style-type: none"> Dress according to theme of dance Clean up after yourself Listen to adult directions Keep concessions in cafetorium 	<ul style="list-style-type: none"> Respect others' personal space Interact positively and appropriately with peers Wait and pay for dance in correct line 	<ul style="list-style-type: none"> Keep footwear on Sit in bleachers Remain in front of D.J. and equipment Have fun safely 	2-3
Emergency Drills	<ul style="list-style-type: none"> Listen to adult directions Understand the purpose of each drill 	<ul style="list-style-type: none"> Remain calm and control yourself Stay with your classmates and teacher 	<ul style="list-style-type: none"> Quietly walk to designated location Respect others' safety 	0

			<ul style="list-style-type: none"> ● Be aware of safety locations and rules 	
Hallways and Stairwells 	<ul style="list-style-type: none"> ● Only use technology during passing time ● Hats off heads ● Use appropriate language ● Use lockers at appropriate times ● Maintain inside/outside of locker ● Enjoy displays with eyes only 	<ul style="list-style-type: none"> ● Be on time to class ● Be aware of classes going on ● Go directly to destination ● Carry pass during class hours ● Come prepared to class ● Dispose of trash and recycle 	<ul style="list-style-type: none"> ● Stay to the right ● Stay on time/keep moving ● Follow grade-designated route ● Walk at all times ● Keep all body parts to yourself 	2
Office 	<ul style="list-style-type: none"> ● Say please and thank you ● Don't interrupt others when they are talking ● Wait quietly for your turn ● Ask to talk to adults before walking into offices ● Be respectful of others in the office area 	<ul style="list-style-type: none"> ● Turn in lunch money in the morning ● Make sure that your first and last name or lunch number is on lunch payment envelopes ● Bring in excuse for being absent immediately upon return to school ● Always check out in the office when leaving school 	<ul style="list-style-type: none"> ● Enter and exit in an orderly fashion ● Keep all body parts to self ● Always collect your belongings and take them with you 	2
Recess 	<ul style="list-style-type: none"> ● Cooperate with each other ● Follow game rules ● Interact positively and appropriately with peers ● Treat natural environment with respect 	<ul style="list-style-type: none"> ● Check out and return equipment properly ● Dress for the weather ● Food and related items need to stay inside ● Pick up trash 	<ul style="list-style-type: none"> ● Be active in safe ways ● Throwing of objects is not safe ● Use equipment appropriately 	3
Technology 	<ul style="list-style-type: none"> ● No bullying or harassing through any digital avenues ● Respect any technological device as it was your own ● Respect the rights of others ● Know your sources ● Take pride and be proud that you have the opportunity to use technology 	<ul style="list-style-type: none"> ● Used at the appropriate time ● Used appropriately ● Stay on task ● Access only school-appropriate materials ● Use technology to learn 	<ul style="list-style-type: none"> ● Positive comments ● Always remember your passwords and keep them private ● In the cyber world information moves quickly; make sure it is true and accurate 	0
All Settings 	<ul style="list-style-type: none"> ● Hats off heads when entering the building ● Use appropriate language ● Follow school expectations ● Model positive behavior ● Be honest and take ownership ● Use kind words and actions ● Encourage others to do their best ● Listen to adult requests/directions 	<ul style="list-style-type: none"> ● Place trash and recycling materials in proper receptacles ● Clean up after self ● Be in your assigned area ● Follow school dress expectations ● Seek help at the appropriate times ● Report problems immediately ● Always lock up belongings ● Be prepared and on-task 	<ul style="list-style-type: none"> ● Keep all body parts to self ● No use of alcohol, drugs or tobacco ● Enter and leave in an orderly fashion ● Use equipment in the appropriate area and designed manner of use ● Keep school free from graffiti 	0-3

x	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	
1	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	
2	2	4	6	8	10	12	14	16	18	20	22	24	26	28	30	32	34	36	38	40	42	44	46	48	50	52	54	56	58	60	62	64	66	68	70	72	74	76	78	80	
3	3	6	9	12	15	18	21	24	27	30	33	36	39	42	45	48	51	54	57	60	63	66	69	72	75	78	81	84	87	90	93	96	99	102	105	108	111	114	117	120	
4	4	8	12	16	20	24	28	32	36	40	44	48	52	56	60	64	68	72	76	80	84	88	92	96	100	104	108	112	116	120	124	128	132	136	140	144	148	152	156	160	
5	5	10	15	20	25	30	35	40	45	50	55	60	65	70	75	80	85	90	95	100	105	110	115	120	125	130	135	140	145	150	155	160	165	170	175	180	185	190	195	200	
6	6	12	18	24	30	36	42	48	54	60	66	72	78	84	90	96	102	108	114	120	126	132	138	144	150	156	162	168	174	180	186	192	198	204	210	216	222	228	234	240	
7	7	14	21	28	35	42	49	56	63	70	77	84	91	98	105	112	119	126	133	140	147	154	161	168	175	182	189	196	203	210	217	224	231	238	245	252	259	266	273	280	
8	8	16	24	32	40	48	56	64	72	80	88	96	104	112	120	128	136	144	152	160	168	176	184	192	200	208	216	224	232	240	248	256	264	272	280	288	296	304	312	320	
9	9	18	27	36	45	54	63	72	81	90	99	108	117	126	135	144	153	162	171	180	189	198	207	216	225	234	243	252	261	270	279	288	297	306	315	324	333	342	351	360	
10	10	20	30	40	50	60	70	80	90	100	110	120	130	140	150	160	170	180	190	200	210	220	230	240	250	260	270	280	290	300	310	320	330	340	350	360	370	380	390	400	
11	11	22	33	44	55	66	77	88	99	110	121	132	143	154	165	176	187	198	209	220	231	242	253	264	275	286	297	308	319	330	341	352	363	374	385	396	407	418	429	440	
12	12	24	36	48	60	72	84	96	108	120	132	144	156	168	180	192	204	216	228	240	252	264	276	288	300	312	324	336	348	360	372	384	396	408	420	432	444	456	468	480	
13	13	26	39	52	65	78	91	104	117	130	143	156	169	182	195	208	221	234	247	260	273	286	299	312	325	338	351	364	377	390	403	416	429	442	455	468	481	494	507	520	
14	14	28	42	56	70	84	98	112	126	140	154	168	182	196	210	224	238	252	266	280	294	308	322	336	350	364	378	392	406	420	434	448	462	476	490	504	518	532	546	560	
15	15	30	45	60	75	90	105	120	135	150	165	180	195	210	225	240	255	270	285	300	315	330	345	360	375	390	405	420	435	450	465	480	495	510	525	540	555	570	585	600	
16	16	32	48	64	80	96	112	128	144	160	176	192	208	224	240	256	272	288	304	320	336	352	368	384	400	416	432	448	464	480	496	512	528	544	560	576	592	608	624	640	
17	17	34	51	68	85	102	119	136	153	170	187	204	221	238	255	272	289	306	323	340	357	374	391	408	425	442	459	476	493	510	527	544	561	578	595	612	629	646	663	680	
18	18	36	54	72	90	108	126	144	162	180	198	216	234	252	270	288	306	324	342	360	378	396	414	432	450	468	486	504	522	540	558	576	594	612	630	648	666	684	702	720	
19	19	38	57	76	95	114	133	152	171	190	209	228	247	266	285	304	323	342	361	380	399	418	437	456	475	494	513	532	551	570	589	608	627	646	665	684	703	722	741	760	
20	20	40	60	80	100	120	140	160	180	200	220	240	260	280	300	320	340	360	380	400	420	440	460	480	500	520	540	560	580	600	620	640	660	680	700	720	740	760	780	800	
21	21	42	63	84	105	126	147	168	189	210	231	252	273	294	315	336	357	378	399	420	441	462	483	504	525	546	567	588	609	630	651	672	693	714	735	756	777	798	819	840	
22	22	44	66	88	110	132	154	176	198	220	242	264	286	308	330	352	374	396	418	440	462	481	506	528	550	572	594	616	638	660	682	704	726	748	770	792	814	836	858	880	
23	23	46	69	92	115	138	161	184	207	230	253	276	299	322	345	368	391	414	437	460	483	506	529	552	575	598	621	644	667	690	713	736	759	782	805	828	851	874	897	920	
24	24	48	72	96	120	144	168	192	216	240	264	288	312	336	360	384	408	432	456	480	504	528	552	576	600	624	648	672	696	720	744	768	792	816	840	868	888	912	936	960	
25	25	50	75	100	125	150	175	200	225	250	275	300	325	350	375	400	425	450	475	500	525	550	575	600	625	650	675	700	725	750	775	800	825	850	875	900	925	950	975	1000	
26	26	52	78	104	130	156	182	208	234	260	286	312	338	364	390	416	442	468	494	520	546	572	598	624	650	676	702	728	754	780	806	832	858	884	910	936	962	988	1014	1040	
27	27	54	81	108	135	162	189	216	243	270	297	324	351	378	405	432	459	486	513	540	567	594	621	648	675	702	729	756	783	810	837	864	891	918	945	972	999	1026	1053	1080	
28	28	56	84	112	140	168	196	224	252	280	308	336	364	392	420	448	476	504	532	560	588	616	644	672	700	728	756	784	812	841	870	899	928	957	986	1015	1044	1073	1102	1131	1160
29	29	58	87	116	145	174	203	232	261	290	319	348	377	406	435	464	493	522	551	580	619	638	667	696	725	754	783	812	841	870	908	937	966	995	1023	1056	1086	1115	1144	1173	1202
30	30	60	90	120	150	180	210	240	270	300	330	360	390	420	450	480	510	540	570	600	630	660	690	720	750	780	810	840	870	908	930	960	990	1020	1050	1080	1110	1140	1170	1200	
31	31	62	93	124	155	186	217	248	279	310	341	372	403	434	465	496	527	558	589	620	651	682	713	744	775	806	837	868	899	930	961	992	1023	1054	1085	1116	1147	1178	1209	1240	
32	32	64	96	128	160	192	224	256	288	320	352	384	416	448	480	512	544	576	608	640	672	704	736	768	800	832	864	896	928	960	992	1024	1056	1088	1120	1152	1184	1216	1248		
33	33	66	99	132	165	198	231	264	297	330	363	396	429	462	495	528	561	594	627	660	693	726	759	792	825	858	891	924	957	990	1023	1056	1086	1115	1144	1173	1202				
34</																																									

SPARTA MEADOWVIEW SCHOOLS

SPARTA MEADOWVIEW MIDDLE SCHOOL • SPARTA MEADOWVIEW INTERMEDIATE SCHOOL

