



## Course Outcome Summary

### Course Information: **Advance Fashion and Fabrics**

**Description:** This course is a continuation of Beginning Fashion and Fabrics. Students will use their past sewing skills to now create clothing items such as pants, shirts, blouses, skirts, or a dress, items that need a little more time and skill to make. Students will also learn about fashion elements and principles of design, along with trends, fashion history, and the fashion industry. Requirements for sewing projects must include zippers, buttons/buttonholes, waistbands, clothing construction, etc. Total semester expenditures for this course are \$60-\$100.

**Instruction Level:** 10-12

**Total Credits:** 1

**Prerequisites:** Beginning Fashion and Fabrics

### Course Standards:

#### Common Career and Technical Core Standards:

- Communicate and collaborate with others to accomplish tasks and develop solutions to problems and opportunities.
- Identify and apply employability skills.
- Assess benefits and challenges of working in diverse settings and on diverse teams.
- Apply leadership skills in real-world, family, community and business and industry applications.

#### Family and Consumer Sciences Standards:

- Apply appropriate terminology for identifying, comparing and analyzing the most common generic textile fibers
- Analyze effects of textile characteristics on design, construction, care, use and maintenance of products
- Explain the ways in which fiber, fabric, texture, pattern, and finish can affect visual appearance
- Apply basic and complex color schemes and color theory to develop and enhance visual effects
- Demonstrate skill for using equipment by constructing a single item in a class project
- Identify equipment and terminology used in fashion and apparel construction
- Demonstrate basic skills for producing and altering textile products and apparel

#### College and Career Readiness Standards:

- Comprehend the concept of length on the number line, and find the distance between two points

- Perform common conversions of money and of length, weight, mass, and time within a measurement system (e.g., dollars to dimes, inches to feet, and hours to minutes)
- Read basic tables and charts
- Extract relevant data from a basic table or chart and use the data in a computation
- Determine relevance of material in terms of the focus of the paragraph
- Identify the purpose of a word or phrase when the purpose is straightforward (e.g., describing a person, giving examples)
- Identify clear cause-effect relationships in more challenging passages

## Unit

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1. **Elements and Principles of Design**
2. **Skirt/garment construction**
3. **Zipper pouch and Button holes**
4. **History of fashion**
5. **Design components - outfits and shoes**
6. **Messenger bags and Quilt**

## Unit Outlines

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### 1. Elements and Principles of Design

#### Standards:

- Analyze effects of textile characteristics on design, construction, care, use and maintenance of products
- Explain the ways in which fiber, fabric, texture, pattern, and finish can affect visual appearance
- Apply basic and complex color schemes and color theory to develop and enhance visual effects

#### Essential Question:

Students will be able to answer the following question(s):

- What are the elements of design?
- How are the elements of design used in fashion?
- What are the principles of design?
- How are the principles of design used in fashion?

#### Essential Knowledge:

- Learn about the different elements of design
  - Color, Line, Space, Shape, and Texture
- Learn about the different principles of design
  - Balance, Proportion, Rhythm, Emphasis, and Unity
- How are these elements and principles used in unison with each other

## 2. Skirt and Garment Construction:

### Standards:

- Analyze effects of textile characteristics on design, construction, care, use and maintenance of products
- Explain the ways in which fiber, fabric, texture, pattern, and finish can affect visual appearance
- Apply basic and complex color schemes and color theory to develop and enhance visual effects
- Demonstrate skill for using equipment by constructing a single item in a class project
- Identify equipment and terminology used in fashion and apparel construction
- Demonstrate basic skills for producing and altering textile products and apparel

### Essential Question:

- Students will be able to answer the question(s):
  - How does following a set of directions impacts the outcome of their project?
  - Do I understand the elements of design in terms of clothing construction?
  - How can I make a visual appealing garment by targeting the principles and elements of design?

### Essential Knowledge:

- Demonstrate proper understanding of garment construction
  - Making their maxi shirts
- Demonstrate their understanding of the elements and principles of design
  - Creating a garment out of newspapers on a mannequin
  - Creating garments out of random materials found in the classroom into visually appealing garments on paper models.

## 3. Zipper pouch and Button holes

### Standards:

- Demonstrate skill for using equipment by constructing a single item in a class project
- Identify equipment and terminology used in fashion and apparel construction
- Demonstrate basic skills for producing and altering textile products and apparel

### Essential Question:

- Students will be able to answer the question(s):
  - How does following a set of directions impacts the outcome of their project?
  - How to work the button hole setting on the machines
  - How to sew in a zipper into a make-up bag

### Essential Knowledge:

- Demonstrate proper usage of the machine
  - Button holes and switching presser feet

- Demonstrate how to follow instructions and how to insert a zipper

#### **4. History of Fashion**

##### **Standards:**

- Apply appropriate terminology for identifying, comparing and analyzing the most common generic textile fibers
- Analyze effects of textile characteristics on design, construction, care, use and maintenance of products
- Explain the ways in which fiber, fabric, texture, pattern, and finish can affect visual appearance
- Apply basic and complex color schemes and color theory to develop and enhance visual effects

##### **Essential Question:**

Students will be able to answer the question(s):

- How has fashion changed from past generations?
- What were the most influential times in fashion history?
- How as the past of fashion influenced fashion today?

##### **Essential Knowledge:**

- Demonstrate knowledge of the fashion to the particular decade
  - 20's, 50's, 60's, 70's, 80's, now
- Demonstrate the knowledge of fashion by creating garments for Barbie's out of fabric, glue, stitching, etc

#### **5. Design Components – clothing and shoes**

##### **Standards:**

- Apply appropriate terminology for identifying, comparing and analyzing the most common generic textile fibers
- Analyze effects of textile characteristics on design, construction, care, use and maintenance of products
- Explain the ways in which fiber, fabric, texture, pattern, and finish can affect visual appearance
- Apply basic and complex color schemes and color theory to develop and enhance visual effects

##### **Essential Question:**

Students will be able to answer the question(s):

- How will I use the elements and principles design in my garment and shoe designs?
- How do I draw a garment design on a paper model?
- What do I have to do to make this item appealing to buyers?

##### **Essential Knowledge:**

- Demonstrate knowledge of principles and elements of design

- Demonstrate how to draw clothing on a paper model
- Demonstrate how to draw/color a shoe design

## 6. Messenger bags and Quilts

### Standards:

- Demonstrate skill for using equipment by constructing a single item in a class project
- Identify equipment and terminology used in fashion and apparel construction
- Demonstrate basic skills for producing and altering textile products and apparel

### Essential Question:

Students will be able to answer the question(s):

- How does following a set of directions impacts the outcome of their project?

### Essential Knowledge:

- Demonstrate proper usage of the sewing machine
- Demonstrate proper usage of a rotary cutter, mat, and ruler
- Demonstrate the ability to read the directions properly and in order to complete the project successfully.

