



Course Outcome Summary

Course Information: **History of War**

Description: Students will study their historical roots and how past events have shaped their world. In developing these insights, students must know what life was like in the past and how things change and develop over time. Reconstructing and interpreting historical wars provides a needed perspective in addressing the past, the present, and the future

Instruction Level: 9-12

Total Credits: 1

Course Standards:

- Analyze primary and secondary sources related to a historical question to evaluate their relevance, make comparisons, integrate new information with prior knowledge, and come to a reasoned conclusion
- Recall, select, and analyze significant historical periods and the relationships among them
- Assess the validity of different interpretations of significant historical events
- Gather various types of historical evidence, including visual and quantitative data, to analyze issues of freedom and equality, liberty and order, region and nation, individual and community, law and conscience, diversity and civic duty; form a reasoned conclusion in the light of other possible conclusions; and develop a coherent argument in the light of other possible arguments
- Select and analyze various documents that have influenced the legal, political, and constitutional heritage of the United States
- Identify major works of art and literature produced in the United States and elsewhere in the world and explain how they reflect the era in which they were created
- Recall, select, and explain the significance of important people, their work, and their ideas in the areas of political and intellectual leadership, inventions, discoveries, and the arts, within each major era of Wisconsin, United States, and world history
- Select significant changes caused by technology, industrialization, urbanization, and population growth, and analyze the effects of these changes in the United States and the world
- Select instances of scientific, intellectual, and religious change in various regions of the world at different times in history and discuss the impact those changes had on beliefs and values
- Compare examples and analyze why governments of various countries have sometimes sought peaceful resolution to conflicts and sometimes gone to war

Unit

1. **Civil War and Reconstruction**
2. **The Emergence of Modern America**
3. **The Depression and WW II**
4. **Contemporary United States 1968-Present**

Unit Outlines

Unit 1: Civil War and Reconstruction

- Students will learn about many differences over the issue of slavery and the events that led to the war within its self.

Standards:

- Recall, select, and analyze significant historical periods and the relationships among them.

Essential Question:

Students will be able to answer the following question(s):

- What are the various issues faced by the North and the South concerning slavery?

Essential Knowledge:

- Students will understand the reason Lincoln and the Republicans won the Presidential Election.
- Students will understand why the States seceded.
- Students will know the outcome of the Civil War.
- Students will understand why Reconstruction was a problem for the south.

Unit 2: The Emergence of Modern America

- Students will learn how America took wider responsibilities in the world and the American involvement in WWI.

Standards:

- Compare examples and analyze why governments of various countries have sometimes sought peaceful resolution to conflicts and sometimes gone to war

Essential Question:

- What responsibilities did the US assume when it came to the affairs of other nations?

Essential Knowledge:

- Students will understand the events that brought the United States into WWI.

Unit 3: The Depression and WWII

- Students will understand the circumstances that led to the Great Depression and WWII.

Standards:

- Select instances of scientific, intellectual, and religious change in various regions of the world at different times in history and discuss the impact those changes had on beliefs and values

Essential Question:

- What brought the United States into World War II?

Essential Knowledge:

- Students will understand significant events of WWII.

Unit 4: Contemporary United States 1968-Present

Standards:

- Select significant changes caused by technology, industrialization, urbanization, and population growth, and analyze the effects of these changes in the United States and the world

Essential Question:

- How does a nation live through social unrest and changing demographics?

Essential Knowledge:

- Students will understand the efforts made to stop the spread of communism.
- Students will learn about America's involvement in other wars and its place as a world leader.
- Students will learn about America's exploration of outer space.

