



## Course Outcome Summary

### Course Information: Spanish 8 Intro to FL

**Description:** In this course students will learn about Latin American culture and how to use the target language in basic conversations.

**Instruction Level:** Grade 8

#### Course Standards:

- Uses the target language to engage in conversations, express feelings and emotions, and exchange opinions and information
- Understands and interprets written and spoken language on diverse topics from diverse media
- Presents information, concepts, and ideas to an audience of listeners or readers on a variety of topics
- Understands traditional ideas and perspectives, institutions, professions, literary and artistic expressions, and other components of the target culture
- Understands that different languages use different patterns to communicate and applies this knowledge to the target and native languages

**Prerequisites:** None

\*\* This course will help prepare students for the high school Spanish 1 course next year. Completion of the 7<sup>th</sup> grade course is recommended but *No* prior coursework is required for this class.

**Textbooks:** None

### Units

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1. Los saludos y expresiones de cortesía (Greetings and expressions of courtesy)
2. Los animales, pronombres, y adjetivos (Animals, pronouns, and adjectives)
3. Los verbos infinitivos (Infinitive verbs)
4. La comida y los verbos conjugados (Foods and conjugated verbs)
5. Las celebraciones de cultura (Cultural Celebrations)

## Unit Outlines

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### 1. Los Saludos y Expresiones de Cortesía (Greetings and Expressions of Courtesy)

#### Essential Question:

- How do I introduce myself and reply to questions about myself?
- Can I Identify different countries where the target language is spoken?

#### Essential Knowledge:

Students will learn:

- Greetings & farewells
- Alphabet
- Expressions of courtesy
- Stating your name & how you feel
- Asking other's names & how they feel
- Names and locations of Spanish speaking countries
- Continents & Oceans
- Speak in formal and informal language
- Understand and use Cognates.

### 2. Los animales, artículos, y adjetivos (Animals, articles, and adjectives)

#### Essential Question:

- How do I correctly apply the use of definite and indefinite articles, and use adjectives in both singular and plural forms to describe various pets and animals?

#### Essential Knowledge:

Students will learn in the target language:

- Animals
- Colors
- Descriptive adjectives
- Indefinite and Definite articles
- Singular and plural
- Adjective agreement

### 3. Los verbos infinitivos (Infinitive verbs)

#### Essential Question:

- How do I express or ask about activities I like or want to do by combining a conjugated verb with an infinitive verb?

#### Essential Knowledge:

Students will learn:

- Infinitive action verbs to describe activities
- Me/te gusta to express likes and dislikes

- Quiero/quieres to describe what they want or don't want to do
- Combine a conjugated verb in Yo or Tu form followed by an infinitive verb

#### 4. La comida y los verbos conjugados (Foods and conjugated verbs)

##### Essential Question:

- How do students use conjugated verbs to describe foods they prefer to eat, to prepare, or to order?

##### Essential Knowledge:

Students will learn:

- Food vocabulary to describe their food preferences and place orders.
- First and second person conjugations of verbs used to discuss food preferences, cooking, and ordering from an authentic menu.

#### 5. Las Celebraciones y Cultura (Celebrations and Culture)

##### Essential Question:

- What are the differences and similarities between how my culture and the Latin American cultures celebrate holidays?

##### Essential Knowledge:

Students will learn:

- Cumpleaños, how is a quinceñera celebrated verses an American Sweet 16.
- Día de los Muertos, how and why do they celebrate it and what are the differences between this holiday and Halloween.
- La Navidad, How is it celebrated and what are the differences in how Americans celebrate this holiday.
- Cinco de Mayo, What is the history of this celebration and how is it different than American Independence Day.