



Course Outcome Summary

Course Information: 6th Grade World History

Description: In this course students will be engaged in the study of world history as they examine the development of civilizations. The course is designed to allow students to observe similar and dissimilar societies to their own in such a way as to broaden their understanding of people and places in an increasingly interdependent world. Students will trace the development of human society from the ancient world to modern times. Students will explore patterns of change and continuity by focusing on the expansion and decline of civilizations, patterns of geography, and development of political, economic, and societal systems. Students will also analyze and evaluate how different civilizations have influenced the modern era. Furthermore, students will work to develop skills in identifying the meaning of words, main ideas, supporting details, cause and effect, and comparison of concepts.

Instruction Level: 6th Grade

Total Credits: 1

Textbooks: The Ancient World, Prentice Hall. Medieval Times to Today, Prentice Hall.

Course Standards:

Wisconsin State Standards:

- Interpret the past using a variety of sources, such as biographies, diaries, journals, artifacts, eyewitness interviews, and other primary source materials, and evaluate the credibility of sources used
- Employ cause-and-effect arguments to demonstrate how significant events have influenced the past and the present world history
- Describe the relationships between and among significant events, such as the causes and consequences of wars in world history
- Explain how and why events may be interpreted differently depending upon the perspectives of participants, witnesses, reporters, and historians
- Identify major scientific discoveries and technological innovations and describe their social and economic effects on society
- Analyze examples of conflict, cooperation, and interdependence among groups, societies, or nations
- Describe the movement of people, ideas, diseases, and products throughout the world

Historical Thinking Skills:

- List traits of two items, identifying key characteristics of each
- Identify causes or effects within a reading passage
- Discover real world examples of chronology and sequencing
- List details from a document that support a given main idea statement
- Create your own details that would support a main idea statement
- Find the main idea of a paragraph within the text itself

Critical Reading Skills:

- Identify the topic of passages and distinguish the topic from the central idea or theme
- Recognize a clear intent in somewhat challenging literary natives
- Analyze how one or more sentences in passages offer reasons for or support a claim
- Understand the implication of a familiar word or phrase and of simple descriptive language
- Identify clear comparative relationships
- Identify simple cause-effect relationships within a single paragraph
- Make simple comparisons between two passages
- Analyze how one or more sentences in passages relate to the whole passage when the function is stated or clearly indicated
- Locate basic facts clearly stated in a passage
- Draw simple logical conclusions in somewhat challenging passages
- Locate simple details at the sentence and paragraph level in somewhat challenging passages

Writing Skills:

- Show control of language
- Provide a discernible organizational structure by grouping together a few ideas
- Use transitional words and phrases that are simple and obvious
- Show a basic understanding of the persuasive purpose of the task by taking a position on the issue in the prompt
- Generate reasons for a position that are relevant and clear
- Maintain a focus on the general topic throughout most of the essay
- Maintain a focus on the general topic in the prompt throughout the essay
- Offer development in support of ideas; clarify ideas and use of general examples
- Provide adequate development in support of ideas

Unit

1. Ancient Civilizations
2. Medieval World
3. Renaissance and Revolutions
4. Modern World

Unit Outlines

1. Ancient Civilizations

Standards:

- List details from a document that support a given main idea
- Find the main idea of a paragraph
- Identify the topic of passages
- Locate basic facts
- Understand the implication of a familiar word or phrase
- Use transitional words and phrases
- Write a paragraph in an organized structure

Essential Question:

How did geography influence the development of ancient civilizations?

Essential Knowledge:

Students explore the beginnings of human society and the formation of different political, economic, and societal systems. This unit will focus specifically on Egypt, India, China, Greece, and Rome.

2. Medieval World

Standards:

- Identify causes or effects within a reading passage
- Identify comparative relationships
- Show how a single sentence relates to a whole passage
- Write a comparative paragraph
- Develop and support ideas

Essential Question:

How did different societal roles affect daily life?

Essential Knowledge:

Students will discover what life was like during the Middle Ages. They will continue to find out about the development of different political and societal systems. This unit will focus on civilizations in Europe and Japan.

3. Renaissance and Revolutions

Standards:

- Discover real world examples of chronology and sequencing
- List details that support a given main idea
- Identify cause-effect relationships
- Draw logical conclusions
- Write a cause and effect paragraph

Essential Question:

How did different intellectual discoveries affect people's lives and culture?

Essential Knowledge:

Students learn about the different ideas that led to dramatic changes in society during this time period. This unit will focus on the European Renaissance, the Scientific Revolution, the Age of Exploration on how different events impacted societies around the world.

4. Modern World

Standards:

- Find the main idea of a passage
- Locate details in a passage
- Create details to support a main idea
- Show how a sentence supports a claim
- Form a conclusion and write a paragraph
- Generate reasons to support a position

Essential Question:

How do countries and systems throughout the world interact with each other?

Essential Knowledge:

Students examine the shifting landscapes of the world during the 1900's. This unit will focus on the different economic and political systems of the world as well as the major conflicts that have shaped the world today.