



Course Outcome Summary

Course Information: **German II**

Description: Students in German II will continue to develop listening, writing, reading, speaking, and oral communication in the target language. Students will have the opportunity to read authentic texts and utilize online resources to gain a better understanding of German traditions, history, and contemporary German society. In the realm of speaking, students need to understand that his or her task is to remain focused during the interaction, use creative language and strategies in order to communicate at the highest level possible.

Instruction Level: Sophomore

Total Credits: 2

Prerequisites: German I

Course Standards:

- Uses verbal and written exchanges to share personal data, information, and preferences (e.g., events in one's life, past experiences, significant details related to topics that are of common interest, preferred leisure activities, likes, dislikes, needs)
- Understands the main ideas, themes, and basic details from diverse, authentic, ability-appropriate spoken media (e.g., radio, television, film, live presentation) on topics of personal interest or interest to peers in the target culture
- Presents information in the target language on topics of shared personal interest in one's daily life at home or school (e.g., brief reports to the class, tape or video recorded messages)
- Understands the general relationship between cultural perspectives and expressive products (e.g., music, visual arts, literature) in the target and native cultures
- Draws conclusions about the relationship among languages (e.g., based on cognates and idioms)

College and Career Readiness Standards:

- Use various types of phrases (noun, verb, adjectival, adverbial, participial, prepositional, absolute) and clauses (independent, dependent; noun, relative, adverbial) to convey specific meanings and add variety and interest to writing or presentations.
- Use context (e.g., the overall meaning of a sentence, paragraph, or text; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.
- Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.

- Integrate multiple sources of information presented in diverse formats and media (e.g., visually, quantitatively, orally) in order to make informed decisions and solve problems, evaluating the credibility and accuracy of each source and noting any discrepancies among the data.
- Evaluate a speaker's point of view, reasoning, and use of evidence and rhetoric, assessing the stance, premises, links among ideas, word choice, points of emphasis, and tone used.
- Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience.
- Determine two or more central ideas of a text and analyze their development over the course of the text, including how they interact and build on one another to provide a complex analysis; provide an objective summary of the text.

Unit

1. **Wer bin ich?**
2. **Dativ und Akkusativ**
3. **Modal Verbs**
4. **Spoken Past Tense sein verbs**
5. **Spoken Past Tense haben verbs**
6. **Dependent Clauses (present and past tense)**
7. **Um...zu (accusative case)**
8. **Es gibt (accusative case)**

Unit Outlines

1. **Wer bin ich?: Describe yourself using the main vocabulary and grammar topics covered in German I.**

Standards:

- Uses appropriate vocabulary, gestures, and oral expressions for greetings, introductions, leave takings and other common or familiar interactions (e.g., exchanging name, address, phone number, place of origin, general health/state of being; giving and asking for permission; using the telephone; making and responding to requests).
- Asks and answers questions in the target language.

Essential Question:

- Why is it important to be able to use context clues and cultural understanding to communicate in a world language?

Essential Knowledge:

- Identify and describe people
- Talk about likes and dislikes
- Say where you and your friends go
- Describe how you and others feel
- Talk about what you and your friends do

- Vocabulary: Common German verbs and vocabulary from German I.

2. **Dativ/Akkusativ: Compare and contrast the uses of dativ und akkusativ.**

Standards:

- Understands the basic ideas of oral messages and short conversations based on simple or familiar topics appropriate at this developmental level.
- Understands that an idea may be expressed in multiple ways in the target language.
- Understands the main ideas, themes and basic details from diverse, authentic, ability-appropriate spoken media (e.g., radio, television, film, live presentation) on topics of personal interest or interest to peers in the target culture.

Essential Question:

- How can I accurately describe locations of objects, people and places using a variety of dative and accusative prepositions?

Essential Knowledge

- Utilize definite and indefinite articles (dativ und akkusativ)
- Use correct prepositions (dativ und akkusativ)
- Add appropriate endings for possessives
- Differentiate between the usage of dativ und akkusativ
- Vocabulary: Dative and accusative prepositions and common nouns

3. **Modal Verbs**

Standards:

- Understands the basic ideas of oral messages and short conversations based on simple or familiar topics appropriate at this developmental level.
- Understands the main ideas, themes and basic details from diverse, authentic, ability-appropriate spoken media (e.g., radio, television, film, live presentation) on topics of personal interest or interest to peers in the target culture.

Essential Question:

- How can I understand and give advice in the target language using modal verbs?

Essential Knowledge

- Express what I should and must do
- Articulate what I am able and unable to do
- Tell others what I want to do
- Compare and contrast what I am allowed to do with others
- Vocabulary: Modal Verbs

4. **Spoken Past Tense- Sein Verbs**

Standards:

- Uses verbal and written exchanges to share personal data, information and preferences (e.g., events in one’s life, past experiences, significant details related to topics that are of common interest, preferred leisure activities, likes, dislikes, needs)
- Understands the general relationship between cultural perspectives and expressive products (e.g., music, visual arts, literature) in the target and native cultures

Essential Question:

- How can I describe events that happened in the past tense?

Essential Knowledge

- Describe activities in the past tense
- Narrate past events and activities
- Using sein verbs only
- Vocabulary: sein verbs

5. Spoken Past Tense- Haben Verbs

Standards:

- Uses verbal and written exchanges to share personal data, information and preferences (e.g., events in one’s life, past experiences, significant details related to topics that are of common interest, preferred leisure activities, likes, dislikes, needs)
- Understands the general relationship between cultural perspectives and expressive products (e.g., music, visual arts, literature) in the target and native cultures

Essential Question:

- How can I describe events that happened in the past tense and ask others about past tense events?

Essential Knowledge

- Describe activities in the past tense
- Narrate past events and activities
- Formulate questions and answer questions using past tense verbs
- Using haben and sein verbs
- Vocabulary: haben and sein verbs