



Course Outcome Summary

Course Information: LMC 4th Grade

Description: This course is about learning how to use a library to support reading and research.

Instruction Level: Grade 4

Course Standards:

1. Understand and follow library organization, procedures, and policies
2. Use an organized process to find credible information
3. Develop good reading and technology habits to support lifelong learning and enjoyment
4. Use all media in a responsible manner
5. Construct knowledge, develop products, and solve problems
6. Use digital media to communicate and work collaboratively

Unit

1. **Libraries and Literature**
2. **Looking for Information**
3. **Learning About the Past: Investigating Wisconsin's History**

Unit Outlines

1. Libraries and Literature

Standards:

- Students will be familiar with library personnel, policies, and procedures
- Become selective in choosing their reading materials, and understand and use technology to assist with their selections.

Essential Question:

Students will be able to answer the question(s):

- How is this library organized?
- How do I use this library to find what I need?
- How do I show respect and responsibility in the library?

Essential Knowledge:

What are the key concepts/vocabulary/ideas that students will have mastery of by the completion of the unit?

Concepts (what we want students to know):

- Know the areas and divisions of the individual library.
- Know how the collection is divided.
- Know library procedures, routines, policies and terminology.
- Know book and material care.
- Know appropriate behavior and manners in the LMC.

Skills (what we want students to be able to do):

- Locate all areas of the LMC accurately.
- Independently browse the shelves for materials.
- Accurately follow circulation and use policies and procedures.
- Demonstrate responsible use and care of materials.

2. Looking for Information

Standards:

- Students will be able to use a logical research process
- Use appropriate search strategies
- Select accurate and credible research resources.

Essential Question:

Students will be able to answer the question(s):

- What are the steps in the Big 6 research process?
- How will I know if I have completed each step?
- How do I keep track of my information?
- How do I use the information I find in a responsible manner?

Essential Knowledge:

What are the key concepts/vocabulary/ideas that students will have mastery of by the completion of the unit?

Concepts (what we want students to know):

- Know the steps in the district-recommended process.
- Know how to form questions to guide their research.
- Know how to evaluate and identify information sources.
- Know how to choose the most useful information source.
- Know how to pick out the relevant facts to help answer their questions.

Skills (what we want students to be able to do):

- Define the need for information.
- Develop an information seeking strategy.
- Locate and access information sources.
- Record and organize information.
- Use the information gathered to solve the information problem.

- Communicate the research results.
- Assist with evaluating the product and process.

3. Learning About the Past: Investigating Wisconsin's History

Standards:

- Students will be able to independently choose research topics and end products
- Take responsibility for their own progress
- Show ethical behavior when finding and using information
- Use technology to collaborate and solve their information problem.

Essential Question: Students will be able to answer the question(s):

- Why is it important to study the past?
- What is a primary source?
- How can I make sure my product is not copied or plagiarized?
- What databases can I use to help me find information?

Essential Knowledge:

What are the key concepts/vocabulary/ideas that students will have mastery of by the completion of the unit?

Concepts (what we want students to know):

- Know the audience and the purpose of any product or project.
- Know the difference between copying and creating.
- Know what a database is and how it differs from a web site.
- Know how to search a database and cite the source.

Skills (what we want students to be able to do):

- Use print, online, visual, and human resources to gather information.
- Use 2 column notes to keep track of the information being found.
- Create oral, written, and digital products as directed.
- Choose a product that matches the information need and audience.
- Recognize that design elements (graphics, fonts, etc.) support the message.