



## Course Outcome Summary

### Course Information: LMC 5<sup>th</sup> Grade

**Description:** This course is about becoming an independent and efficient finder of information and user of technology.

**Instruction Level:** Grade 5

### Course Standards:

1. Understand and follow library organization, procedures, and policies
2. Use an organized process to find credible information
3. Develop good reading and technology habits to support lifelong learning and enjoyment
4. Use all media in a responsible manner
5. Construct knowledge, develop products, and solve problems
6. Use digital media to communicate and work collaboratively

### Unit

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1. **Digital Citizenship**
2. **Using Information Responsibly**
3. **It's a Big World Out There: Investigating Global Issues**

### Unit Outlines

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#### 1. Digital Citizenship

##### Standards:

- Students will be able to show ethical, responsible and safe behavior when using technology
- Develop skill in protecting their privacy online
- Recognize the importance being a good digital citizen.

##### Essential Question:

Students will be able to answer the question(s):

- What are the rules of good online behavior?
- Why is my online behavior so important?
- What are some of the dangers to me online?
- How can I tell the difference between a friend and a stranger online?
- What are some unethical or unsafe behaviors?
- What are the possible consequences of those behaviors?

### **Essential Knowledge:**

What are the key concepts/vocabulary/ideas that students will have mastery of by the completion of the unit?

Concepts (what we want students to know):

- Know the scope of online and other digital forms of communication.
- Know the difference between public and private information.
- Know the rules for posting items online.
- Know the school policies governing the use of school machines.
- Know the dangers of the online environment.
- Know what *cyberbullying* looks like.

Skills (what we want students to be able to do):

- Explain the need for keeping personal information private.
- Use safe behavior in digital communication.
- Follow the Acceptable Use Policy (AUP) guidelines for digital communication.
- Explain the consequences of defaming another person or group.
- Discuss the potential consequences of such defamation, also known as *cyberbullying*.

## **2. Using Information Responsibly**

**Standards:** Students will take responsibility for their use of information, understand the importance of open access to information and follow the laws that protect people's works.

### **Essential Question:**

Students will be able to answer the question(s):

- What legal protections are given to information and media?
- How do those protections apply to my school work?
- How should sources be cited?
- What does citing sources show about my work?
- How can someone "own" a story?

### **Essential Knowledge:**

What are the key concepts/vocabulary/ideas that students will have mastery of by the completion of the unit?

Concepts (what we want students to know):

- Understand the concepts of copyright and plagiarism.
- Understand the consequences of violating copyright.
- Know how to avoid copying other people's words and work.
- Know how to give credit to those whose work has been borrowed.

Skills (what we want students to be able to do):

- Cite sources at the end of projects using forms provided.
- Define *bibliography*.
- Accurately define copyright and explain its importance.
- Use note taking strategies to avoid copying.
- Identify copyright dates.

### 3. It's a Big World Out There: Investigating Global Issues

**Standards:** Students will use information from a variety of sources to solve a problem, be a productive member of a work group, and create a product to communicate their findings.

**Essential Question:**

Students will be able to answer the question(s):

- What are some of the issues that need solving in the world today?
- How can I help a group solve one of those problems?
- Where can I find good, credible information to help me form a solution?
- What are some of the products we can create to communicate our solution?

**Essential Knowledge:**

What are the key concepts/vocabulary/ideas that students will have mastery of by the completion of the unit?

Concepts (what we want students to know):

- Know how to follow a logical research process.
- Understand some of the roles for working in a group.
- Understand the variety of resources available for solving an information problem.
- Understand that the product must match the information and the audience.

Skills (what we want students to be able to do):

- Keep track of their sources, information and progress.
- Work both independently and within a group.
- Create a product to communicate their findings and recommendations.
- Support their ideas with credible information.