



Course Outcome Summary

Course Information: **Make it and Take it**

Description:	Explore different types of crafts. You will make a number of crafts such as tie blankets, crochet, painting figures, melting beads and more. Everything we make is yours to take.
Instruction Level:	8 th Grade
Total Credits:	½ Credit
Prerequisites:	None
Textbooks:	None

Course Standards:

Common Career and Technical Core

- Communicate and collaborate with others to accomplish tasks and develop solutions to problems and opportunities.
- Identify and apply employability skills.
- Assess benefits and challenges of working in diverse settings and on diverse teams.
- Apply leadership skills in real-world, family, community and business and industry applications.

College and Career Readiness Standards

- Read basic tables and charts
- Perform common conversions of money and of length, weight, mass, and time within a measurement system. (e.g., dollars to dimes, inches to feet, and hours to minutes)

FCS Standards

- Use decision making in daily living.
- Define goals for life long learning and leisure opportunities for all family members.
- Recognize interests and skills.
- Complete tasks at home and school.
- Develop management and planning skills and processes to organize tasks and responsibilities.
- Demonstrate competence in using information resources including procedural knowledge to perform specific tasks.
- Practice basic cleaning procedures
- Demonstrate measuring and estimating skills.

Unit

- 1. Decorate/Take Care of My Space**
- 2. Blankets**
- 3. Crafts**

Unit Outlines

1. Decorate/Take Care of My Space

Standards:

- Use decision making in daily living.
- Complete tasks at home and school.
- Practice basic cleaning procedures
- Recognize interests and skills.

Essential Question:

Students will be able to answer the following question(s):

- How can creating an environment to work/complete tasks influence my life in the future?
- Why is it important to keep my work space clean/neat?

Essential Knowledge:

What are the key concepts/vocabulary/ideas that students will have mastery of by the completion of the unit?

- Students will be able to design a label for their space.
- Students will be able to find their things and get to work each day.
- Students will be able to keep their space clean.
- Students will be able to clean up their area each day.

2. Blankets

Standards:

- Read basic tables and charts
- Perform common conversions of money and of length, weight, mass, and time within a measurement system. (e.g., dollars to dimes, inches to feet, and hours to minutes)
- Develop management and planning skills and processes to organize tasks and responsibilities.
- Demonstrate competence in using information resources including procedural knowledge to perform specific tasks.

Essential Question:

Students will be able to answer the question(s):

- How will being able to create items help me to make decisions in the future?
- Why is it important to be able to follow directions?

Essential Knowledge:

What are the key concepts/vocabulary/ideas that students will have mastery of by the completion of the unit?

- Students will be able to make and follow a pattern.
- Students will be able to follow directions to complete a project.
- Students will be able to use a ruler to measure accurately.

3. Crafts

Standards:

- Read basic tables and charts
- Perform common conversions of money and of length, weight, mass, and time within a measurement system. (e.g., dollars to dimes, inches to feet, and hours to minutes)
- Use decision making in daily living.
- Define goals for lifelong learning and leisure opportunities for all family members.
- Recognize interests and skills.
- Complete tasks at home and school.
- Develop management and planning skills and processes to organize tasks and responsibilities.
- Demonstrate competence in using information resources including procedural knowledge to perform specific tasks.

Essential Question:

Students will be able to answer the question(s):

- Why is it important to learn a lifelong skill?
- When could I use the strategies we use to make a number of crafts in my future?

Essential Knowledge:

What are the key concepts/vocabulary/ideas that students will have mastery of by the completion of the unit?

- Students will be able to design projects based on their interests.
- Students will be able to decide how to complete a project.
- Students will be able to complete tasks based on their interests given a broad idea.
- Students will be able to organize a plan to complete a task.