



Sparta Area School District

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Course Outcome Summary

Course Information: **Grammar**

Description: Grammar will not only be a great review and refresher course of convention skills and writing but will enhance and challenge students to take their writing to the next level. It will strive to improve writing structure and mechanics as well as bring to life the clarity of and detail of each student's writing.

Instruction Level: 10 - 12

Total Credits: 1

Prerequisites: NA

Textbooks: NA

Course Standards:

- Determine the need for punctuation or conjunctions to correct awkward-sounding fragments and fused sentences as well as obviously faulty subordination and coordination of clauses
- Recognize and correct inappropriate shifts in verb tense and voice when the meaning of the entire sentence must be considered
- Determine whether an adjective form or an adverb form is called for in a given situation
- Ensure straightforward subject-verb agreement
- Use the appropriate word in frequently confused pairs
- Delete commas that markedly disturb sentence flow (e.g., between modifier and modified element)
- Use appropriate punctuation in straightforward situations (e.g., simple items in a series)

Unit

1. Take Action with Verbs
2. Awesome Adjectives
3. Roll with Adverbs
4. Doing Time, Serving the Sentence
5. Paranormal Graphs
6. Confused Pairs and Paragraph Corrections (weekly routine)

Unit Outlines

1. Take Action with Verbs!

Standards:

- Recognize and correct inappropriate shifts in verb tense and voice when the meaning of the entire sentence must be considered
- Ensure straightforward subject-verb agreement

Essential Question:

- What are the proper ways to use verb forms, tenses, and consistency?

Essential Knowledge:

- Students will correctly use verbs within their writing which follows the rules of verb form, tense and consistency.
- Students will analyze sentences and writings of others and make corrections to inappropriate verb usage.

2. Awesome Adjectives

Standards:

- Determine whether an adjective form or an adverb form is called for in a given situation

Essential Question:

- How can the use of adjectives enhance my writing and paint a picture for the reader?

Essential Knowledge:

- Students will recognize adjectives and when to use them to make their writing more descriptive.

3. Roll with Adverbs

Standards:

- Determine whether an adjective form or an adverb form is called for in a given situation

Essential Question:

- What are the many uses for adverbs and how do they differ from adjectives?

Essential Knowledge:

- Students will appropriately use and recognize how adverbs can improve their writing.
- Students will discover the difference between adverbs and adjectives.

4. Doing Time, Serving the Sentence**Standards:**

- Determine the need for punctuation or conjunctions to correct awkward-sounding fragments and fused sentences as well as obviously faulty subordination and coordination of clauses
- Recognize and correct inappropriate shifts in verb tense and voice when the meaning of the entire sentence must be considered
- Delete commas that markedly disturb sentence flow (e.g., between modifier and modified element)
- Use appropriate punctuation in straightforward situations (e.g., simple items in a series)

Essential Question:

- How can we create the best sentences possible to maximize our writing?

Essential Knowledge:

- Students will utilize simple, compound, and complex sentences to create better flow and reading comprehension for readers.
- Students will avoid faulty subordination and coordination of clauses that may lead to awkward fragments or fused sentences.

5. Paranormal Graphs**Standards:**

- Determine the need for punctuation or conjunctions to correct awkward-sounding fragments and fused sentences as well as obviously faulty subordination and coordination of clauses
- Recognize and correct inappropriate shifts in verb tense and voice when the meaning of the entire sentence must be considered
- Determine whether an adjective form or an adverb form is called for in a given situation
- Ensure straightforward subject-verb agreement
- Use the appropriate word in frequently confused pairs
- Delete commas that markedly disturb sentence flow (e.g., between modifier and modified element)
- Use appropriate punctuation in straightforward situations (e.g., simple items in a series)

Essential Question:

- What are the best practices for writing structured, organized, and clear paragraphs?

Essential Knowledge:

- Students will construct paragraphs with a topic sentence and at least 3 supporting details that are easy to follow and have a clear conclusion.

6. Confused Pairs and Editing**Standards:**

- Use the appropriate word in frequently confused pairs
- Delete commas that markedly disturb sentence flow (e.g., between modifier and modified element)
- Use appropriate punctuation in straightforward situations (e.g., simple items in a series)

Essential Question:

- What are the correct definitions, spelling, and uses for confused pairs and how will I edit and correct the writing of others?

Essential Knowledge:

- Students will define the appropriate uses for each word in a confused pair or group.
- Students will make the correct adjustments to mistakes and writing.

