



Sparta Area School District

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Course Outcome Summary

Course Information: **4th Grade Writing**

Description: This course is about creating lifelong writing skills for a variety of writing pieces.

Instruction Level: 4th Grade

Course Standards:

- Write narratives about a real or imagined experience.
- Introduce a narrator and/or characters.
- Create a natural sequence
- Use dialogue and description.
- Use a variety of transitional words.
- Create a conclusion.
- Write for an extended period of time.

Units

1. **Unit 1 - Narrative**
2. **Unit 2 & 4 - Opinion**
3. **Unit 3 - Information**

Unit Outlines

1. **Unit 1- Narrative**

Standards:

- Write narratives about a real or imagined experience.
- Introduce a narrator and/or characters.
- Create a natural sequence
- Use dialogue and description.
- Use a variety of transitional words.
- Create a conclusion.
- Write for an extended period of time.

Essential Question:

Students will be able to answer the question(s):

- What makes a quality narrative writing piece?

Essential Knowledge:

What are the key concepts/vocabulary/ideas that students will have mastery of by the completion of the unit?

- Write narratives about a real or imagined experience.
- Introduce a narrator and/or characters.
- Create a natural sequence
- Use dialogue and description.
- Use a variety of transitional words.
- Create a conclusion.

2. Unit 2 and 4- Opinion**Standards:**

- Write opinion pieces on topics or texts, supporting a point of view with reasons and information.
- Introduce a topic or text clearly.
- Provide reasons that are supported by facts and details.
- Link opinion and reasons using words and phrases (e.g., for instance, in order to, in addition).
- Provide a concluding statement to support the point of view.
- Write for an extended period of time.

Essential Question:

Students will be able to answer the question(s):

- How can I use details to support an opinion?

Essential Knowledge:

- Write opinion pieces on topics or texts, supporting a point of view with reasons and information.
- Introduce a topic or text clearly.
- Provide reasons that are supported by facts and details.
- Link opinion and reasons using words and phrases (e.g., for instance, in order to, in addition).
- Provide a concluding statement to support the point of view.

3. Unit 3- Information

Standards:

- Write informative texts to examine a topic.
- Introduce a topic clearly and group related information in paragraphs.
- Develop the topic with facts, definitions, details, quotations, or other information.
- Use specific vocabulary to explain the topic.
- Provide a concluding statement related to the information.
- Write for an extended period of time.

Essential Question:

Students will be able to answer the question(s):

- How do I organize ideas, facts, and details to develop an informative text?

Essential Knowledge:

- Write informative texts to examine a topic.
- Introduce a topic clearly and group related information in paragraphs.
- Develop the topic with facts, definitions, details, quotations, or other information.
- Use specific vocabulary to explain the topic.
- Provide a concluding statement related to the information.

