



Course Outcome Summary

Course Information: Art – Grade 1

Description: Students will explore the elements and principles of art using a variety of art techniques and methods. We will be learning about past and present trends in art history, as well as art criticism and aesthetics. Each student will learn how to work independently and together as a group. They will also be introduced to various properties of art mediums with an emphasis on art production.

Instruction Level: 1

Course Standards:

Content Standard A - *Art Production* is the creation of art, communicating in a visual language. This process involves making decisions about selecting subject matter, tools, media and techniques to solve problems, apply design concepts, interpret what you see and express what you feel.

- Explore the elements and principles of design.
- Learn about concepts in art.
- Develop skills and techniques to produce quality art.
- Work independently and collaboratively to produce works of art.
- Use the visual arts to create products that express ideas.

Unit

1. Color Theory
2. Drawing
3. Painting
4. Pottery
5. Printmaking
6. Sculpture
7. Weaving and Fibers

Unit Outlines

1. Color Theory

Standards:

- Primary / Secondary
- Warm / Cool
- Tint / Shade
- Paint / Paper Collage

Essential Question:

Students will be able to answer the question(s):

- What are the lines we see each day?
- How do you create a portrait?
- What are the proportions of the human body?
- How can you create a landscape?

Essential Knowledge:

What are the key concepts/vocabulary/ideas that students will have mastery of by the completion of the unit?

- Demonstrate different components of lines
- Create self portraits
- Understand the elements of a landscape
- Show the proportions of the human body
- Drawing is important

2. Drawing

Standards:

- Line drawing
- Portrait
- Landscape
- Figure
- Still Life

Essential Question:

Students will be able to answer the question(s):

- What are the lines we see each day?
- How do you create a portrait?
- What are the proportions of the human body?
- How can you create a landscape?
- How can you draw what you see?

Essential Knowledge:

What are the key concepts/vocabulary/ideas that students will have mastery of by the completion of the unit?

- Demonstrate different components of lines
- Create self portraits
- Understand the elements of a landscape
- Show the proportions of the human body
- Drawing what you see. Living vs. Non-Living
- Drawing is the basis for all art work.

3. Painting

Standards:

- Use of materials and supplies
- Experimenting with mixing primary colors
- Painting techniques

Essential Question:

Students will be able to answer the question(s):

- How do you mix the primary colors to create the secondary colors?
- How do you properly care for a brush?
- How do we use the painting tools appropriately?

Essential Knowledge:

What are the key concepts/vocabulary/ideas that students will have mastery of by the completion of the unit?

- Crayon resist technique
- Understand how to use painting materials
- Tempera
- Watercolor
- There are many different ways to create a painting.

4. Pottery

Standards:

- Pinch Pull Technique / Functional Clay

Essential Question:

Students will be able to answer the question(s):

- What is clay?
- What is a kiln?

- How do you use the pinch pull technique?

Essential Knowledge:

What are the key concepts/vocabulary/ideas that students will have mastery of by the completion of the unit?

- Pinch Pot Animal
- Clay is important
- Clay can be made into functional art

5. Printmaking

Standards:

- Stencil
- Gadget
- Stamp
- Styrofoam Relief

Essential Question:

Students will be able to answer the question(s):

- What are patterns we see each day?
- How do you print?
- What materials can be used to print?

Essential Knowledge:

What are the key concepts/vocabulary/ideas that students will have mastery of by the completion of the unit?

- Tracing a stencil to repeat a shape
- Stamp with a variety of materials
- Draw into Styrofoam to create a print
- Printing is important
- Printing repeats shapes
- Printing can make pattern

6. Sculpture

Standards:

- Found Object
- Mixed Media
- Figure / Robot

Essential Questions:

- What are the lines we see each day?

- How do you create a portrait?
- What are the proportions of the human body?
- How can you create a landscape?

Essential Knowledge:

- Demonstrate different components of lines
- Create self portraits
- Understand the elements of a landscape
- Show the proportions of the human body
- Drawing is important

7. Weaving and Fibers

Standards:

- Single Strand Fabric
- Cotton
- Paper
- Warp / Weft

Essential Questions:

- How do you make a loom?
- How do we weave strips to make a weaving?

Essential Knowledge:

- Demonstrate over and under technique/ weaving pattern
- Create a weaving with paper
- Understand how to create a loom
- How to correctly weave the strips together

