

# **Course Outcome Summary**

**Course Information: LMC PreK-3** 

**Description:** Time in the library media center at the pre-kindergarten through

third grade level focuses on developing good reading and technology habits to support lifelong learning and enjoyment.

**Instruction Level:** Pre-Kindergarten through Third Grade

## **Course Standards:**

Students will be able to locate and use library materials responsibly for information and enjoyment. Students will be able to use technology responsibly to gain and share knowledge which supports problem solving, work collaboration, and communication with others.

#### Unit

- 1. Library Citizenship
- 2. Locating Information
- 3. Independent Learning
- 4. Digital Citizenship

#### **Unit Outlines**

#### 1. Library Citizenship

#### **Standards:**

• Understand and follow library organization, procedures and policies.

#### **Essential Question:**

• How do we show respect and responsibility in the library with library materials? How is my library organized?

# **Essential Knowledge:**

• Students will be familiar with the LMC including PBIS expectations, LMC rules, LMC teacher, and areas in the library. Students will know how to care for a library book and find books using a browsing stick.

#### 2. Locating Information

#### **Standards:**

• Purposefully access credible information in an organized and efficient manner.

### **Essential Question:**

• How do I find materials that match my interests?

#### **Essential Knowledge:**

• Students will be able to use the catalogue to locate information in the library. Students will use keyword, title and author searches.

### 3. Independent Learning

#### **Standards:**

• Develop good reading and technology habits to support lifelong learning and enjoyment.

#### **Essential Question:**

• How do I find materials that match my interests and ability level? What are the genres and other classifications that are appropriate for me?

### **Essential Knowledge:**

- Students will understand the difference between fiction and nonfiction/informational text.
- Students will be able to use the five finger rule to choose good fit books.
- Students will read award winning Caldecott books and be able to vote in the Golden Archer Award.
- Students will learn various reading strategies they can use to better comprehend text.

# 4. Digital Citizenship

#### **Standards:**

• Use media as a responsible digital citizen.

### **Essential Question:**

• How can I be a responsible digital citizen?

### **Essential Knowledge:**

- Students will understand that the internet can be used to learn, connect, collaborate and create
- Students will be able to stay safe when online and use technology responsibly.