



# FCCLA Planning Process Summary Page Template



*(This template may be modified, but all headings must be used in the correct order. The FCCLA logo, STAR Events logo, and Planning Process graphics are encouraged but not required.)*

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## IDENTIFY CONCERNS



My biggest concern was having enough time to film the video and finding the equipment I needed in the film. Then, I also needed to figure out how I'm gonna make a smooth video while also keeping it as appropriate as possible.

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## SET A GOAL



My goal is to make a video to help teach young kids how to manage burns and cuts while also managing proper equipment use. This is because some kids grow up without learning proper safety and how to properly use equipment safely.

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## FORM A PLAN (WHO, WHAT, WHEN, WHERE, HOW, COST, RESOURCES, AND EVALUATION)



**Who:** I will need me and my advisor to help me gather supplies for the video. They would help me go through each scenario.

**What:** A video discussing how to deal with burns, cuts, and how to stay safe using proper equipment.

**When:** I will record this video on 1/11/24 after school.

**Where:** I recorded this video and made the website at Sparta High School, and I edited the video at home.

**How:** We will record in the kitchen and with the help of Ms. Woggon we both filmed part of the project. Using the Sparta High Schools kitchen we used materials from the kitchen to film. We made a script to help us cover the topics, and it took us two times to film the entire project.

**Cost:** I kept it at 0\$ for filming as I already owned most of the equipment or I borrowed some equipment. I borrowed the kitchen equipment from the FACS teachers, I also borrowed the microphone from our technology teacher.

**Resources:** The kitchen equipment from the school's cooking classroom.

Evaluation: I need to finish researching, planning, scripting, and deciding how I want the video to go before I start filming.

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## ACT



When we arrived into the kitchen, we immediately set up our supplies. I set up the iPad and went over the script. My Advisor had an Unexpected meeting so she left me in the kitchen. I had to take this into my own hands. So I filmed, and after about 20 minutes, it was finished. So I decided to do one thing, go home and edit.

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## FOLLOW UP



After all that work of editing and filming, I decided to show my 10 year old brother, who is in 8th grade, the video to help guide him through safety in cooking. Although he found it helpful when using the kitchen, it wasn't enough. I did not cover enough information and there's a bunch more hazards in the kitchen other than cuts, burns, and slipping. One of the other hazards are chemical hazards. Next time to improve, I should cover more topics and go through them entirely.